

EDUCATION (ED)

ED 5100 Introduction to Graduate Education and Technology (1)

An introductory course for all graduate programs in the College of Education & Professional Studies. It is a requirement for all graduate students (Alternative 5th Year Masters Class A Certificate), and is required during the first semester of classes.

ED 5101 Introduction to Graduate Teacher Education (3)

This is an introductory course to graduate teacher education and the School of Education Conceptual Framework. Such a course is a requirement for all initial education candidates including Alternative-A Master's candidates, and corresponds to the ED 300 undergraduate requirement. ED 501 is required prior to any practicum courses in the Alternative-A Master's Program and is required prior to teacher education program eligibility. ED 501 can be taken in the first semester of graduate course work.

ED 5700 Academic Research for the Teacher (3)

Requires Teacher Education Program eligibility. An interpretation and conceptualization of research in education with a focus on how to locate, read, and analyze research as well as educational implications.

ED 5900 Reflective Practices in Education (3)

Corequisite(s): To be taken concurrently with ED 5950 Internship in Education (3).

This course contributes to the preparation and meaningfulness of the student internship and is a hybrid course. This hybrid course is a blend of face-to-face instruction with online learning. Grades: Pass/Fail.

ED 5950 Internship in Education (3)

Prerequisite(s): All general studies, professional, and teaching field courses must be successfully completed; approval of the academic advisor is required; all exams required for certification in a student's teaching field/major must be passed prior to beginning Internship (this does not include edTPA, as this assessment must be completed during Internship).

Corequisite(s): ED 5900.

Internship is a semester-long teaching experience in an approved school setting. Students will work under the supervision of a cooperating teacher and a university supervisor. The education degree candidate is required to take six (3) hours of internship. The internship semester is the final semester in each of the education programs. Grades: Pass/Fail.

ED 5958 Internship in Applied Teaching and Learning (3)

This is a course for teacher candidates whose edTPA submissions did not meet the professional performance standards as defined by the Alabama Department of Education. This course will include an internship clinical experience coupled with support and guidance for retake of the edTPA. Enrollment in ED 508 requires permission of the Department Head and approved edTPA retake plan designed by the candidate and the assigned academic program faculty member.