

READING SPECIALIST (RDG)

RDG 520 Teaching Reading (3)

Prerequisite(s): RDG 540.

Corequisite(s): ECE 501, ECE 507, and RDG 521.

The purpose of this course is to provide information regarding methods, materials, and research findings concerned with beginning reading instruction for the elementary grades. Requires Teacher Education eligibility.

RDG 521 Practicum in Teaching Reading (3)

Prerequisite(s): Requires Teacher Education Program eligibility.

Corequisite(s): RDG 520, ECE 501, and ECE 507.

Provides prospective teachers an opportunity to observe, analyze, and apply concepts and theories in schools and classrooms.

RDG 530 Methods and Materials for Reading: Teaching Students with Exceptionalities in the Inclusive Setting (3)

Requires Teacher Education Program Eligibility. The purpose of this course is to provide information regarding methods, materials, and research findings concerned with reading strategies for students with exceptionalities. The course is designed for general or special education classroom teachers and education professionals.

RDG 538 Teaching Reading in ECE (3)

Methods, materials and research findings concerned with beginning reading instruction emphasizing P-3.

RDG 540 Early Literacy (3)

Materials and methods of teaching literacy in early childhood.

Foundations of literacy development including reading, writing, listening, spelling, and speaking will be emphasized.

RDG 542 Strategic Reading Across the Curriculum (3)

The purpose of this course is to provide instruction in methods and materials regarding strategic reading for the elementary grades with emphasis on building expertise in literacy instruction, including traditional and new literacies across the curriculum. Simulations, scenarios, blogging, wiki posts, and reflection are an important component of this course.

RDG 543 Teaching Struggling Readers: Methods for Collaborative Education (3)

Prerequisite(s): SPE 300 or 500, SPE 524, and SPE 554.

Corequisite(s): SPE 537 and 564.

Requires Teacher Education Program eligibility. This course provides teacher candidates with methods, materials, and research findings on the foundations of teaching reading for the elementary grades.

RDG 545 Teaching Language Arts (3)

Scope and sequence of total language arts program in the elementary school; individual research projects. EED 545 is cross-listed with RDG 545 and only one course may be counted for credit.

RDG 546 Multicultural Literature (3)

Using literature to increase cultural awareness can be an effective tool for teaching in the elementary classroom. Students will explore, analyze, and share literature that portrays history, customs, values, and/or languages of various cultural groups.

RDG 547 Diagnosing Reading Abilities (3)

Requires Teacher Education Program eligibility. Research in diagnosing reading abilities, handling current diagnostic tools, and construction of evaluation of instruments.

RDG 567 Improvement of Reading in Secondary Schools (3)

Teaching reading in subject matter areas and developmental reading for high school students. RDG 567 is cross-listed with ESE 567 and only one course may be counted for credit.

RDG 572 Assessment of Diagnosis in Reading (3)

Prerequisite(s): EED 542 or RDG 542.

Application of knowledge gained in course work; emphasis placed on using a variety of formal and informal assessment tools to determine the strengths and weaknesses of struggling readers while using this information to implement specialized instruction to enhance the student's literacy development; case study requires collection and interpretation of assessment data, planning, and implementation of remediation lessons for the struggling reader.

RDG 573 Intervention Strategies for Reading Instruction (3)

Prerequisite(s): EED 542 or RDG 542.

Examines research-based best practices in effective intervention strategies for students experiencing difficulties in reading; reading materials and programs will be examined and evaluated in terms of application for effective intervention instruction.

RDG 574 Practicum for Teachers of Reading (3)

Prerequisite(s): EED 542 or RDG 542 and a passing score on the appropriate PRAXIS II exam is required prior to taking this course.

Application of knowledge gained in course work; emphasis placed on providing literacy services in developmental reading or reading intervention programs at a variety of levels.

RDG 575 Internship in the Organization and Supervision of Reading Programs (3)

Prerequisite(s): EED 542 or RDG 542.

Application of knowledge gained in course work; emphasis placed on designing and implementing literacy programs, planning and providing professional development, providing leadership in literacy instruction and serving as a resource for teachers, administrators, and the community. Must be completed at JSU.

RDG 624 Literary Research and Data Driven Applications (3)

Exploration of recent research in literacy development and instruction, identification of trends and patterns in research and findings.