

# EARLY CHILDHOOD SPECIAL EDUCATION P-3 (MASTER OF SCIENCE IN EDUCATION)

## Application Deadlines

Applications for this program are accepted throughout the year in fall, spring, and summer.

## Application Materials Required for the MSE in Early Childhood Special Education P-3

Applicants for a master's degree education program must submit all of the following documentation to Graduate Admissions to be considered for admission:

Graduate Admissions  
Jacksonville State University  
700 Pelham Road North  
Jacksonville, Alabama, 36265-1602

1. Completed JSU Graduate Application for Admission (<https://gr-recruiter.jsu.edu/Apply/Account/Login/>).
2. Non-refundable \$35.00 application processing fee.
3. Official transcripts from the baccalaureate degree awarding institution and **all** transcripts from institutions where post-baccalaureate work has been completed. To be considered for admission, applicants must hold a degree from a institutionally accredited institution or its foreign equivalent. (Students who have previously attended JSU do not need to request a transcript from the university.)
4. Valid Bachelor's-level professional educator certificate in any teaching field. *All* certificate(s) must be valid throughout the program and at graduation.
5. Background check<sup>1</sup>. Any candidate applying for admission to a state approved teacher education program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI). Instructions for completing the background process can be found here (<https://www.jsu.edu/graduate/forms-and-links/student-admissions-forms.html>).
6. International student applicants must see the International Student Applicants (<https://catalog.jsu.edu/graduate/admission/international-student-applicants/>) section of this catalog for other application and enrollment requirements.

<sup>1</sup> If the candidate holds a valid Alabama professional educator certificate and has already completed a background check through that process, another background check will not be required.

## Admission Requirements for the MSE in Early Childhood Special Education P-3

Applicants are admitted on a selective basis by the faculty members of the program, upon review of the completed application package.

With departmental approval, applicants may be permitted to enroll for one semester of graduate coursework while completing general application procedure requirements. Applicants must achieve unconditional admission within one semester.

## Minimum Requirements for the Alternative Class A MSE in Early Childhood Education P-3

An overall 3.25 GPA is required on all coursework attempted for the master's degree. Transfer credit cannot be used to raise the GPA to the required 3.25.

Students pursuing the Master of Science in Education degree may not count 400-level graduate courses toward the degree. All coursework for the Master of Science in Education must be taken at the 500-level.

Students not enrolled for a one year period must receive department head approval before continuing coursework in the program and be re-evaluated by Teacher Education Services.

Course	Title	Credits
<b>Core Requirements</b>		
ED 501	Introduction to Graduate Teacher Education	3
RDG 520	Teaching Reading	3
RDG 521	Practicum in Teaching Reading	3
RDG 540	Early Literacy	3
RDG 546	Multicultural Literature	3
RDG 547	Diagnosing Reading Abilities	3
ED 595	Internship in Education <sup>1</sup>	3
ED 596	Reflective Practices in Education	3
<b>Teaching Field Requirements</b>		
ECE 500	Materials and Methods	3
ECE 501	Behavior and Development in Early Childhood	3
ECE 507	Assessment in Early Childhood Education	3
EED 509	Advanced Twenty-First Century Teaching and Learning	3
EED 511	Mathematics for Children	3
EED 512	Science for Children	3
EED 513	Curriculum Integration in Teaching Social Studies	3
ECE 530	Practicum for Young Children	3
<b>Diversity Requirements</b>		
SPE 500	Survey Course in Special Education <sup>2</sup>	3
or EED 548	Materials and Methods for the Multicultural Classroom	
or RDG 530	Methods and Materials for Reading: Teaching Students with Exceptionalities in the Inclusive Setting	
or EED 550	Diversity in Today's Classroom	
or SPE 532	Methods and Strategies for Enrichment: Teaching Gifted Students in the Inclusive Classroom	
<b>Total Hours</b>		<b>51</b>

51 Graduate Semester Hours Required for this Degree.

- <sup>1</sup> ED 595 Internship in Education (3) is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of coursework.
- <sup>2</sup> SPE 500 Survey Course in Special Education (3) is required unless SPE 300 Survey of Exceptional Children and Youth (3) was taken at the undergraduate level. If SPE 300 Survey of Exceptional Children and Youth (3) has already been taken at the undergraduate or graduate level, candidates must select EED 548 Materials and Methods for the Multicultural Classroom (3), RDG 530 Methods and Materials for Reading: Teaching Students with Exceptionalities in the Inclusive Setting (3), EED 550 Diversity in Today's Classroom (3) or SPE 532 Methods and Strategies for Enrichment: Teaching Gifted Students in the Inclusive Classroom (3).

## Undergraduate Requirements <sup>1</sup>

0-48 hours of undergraduate coursework to include the following:

- 12 hours of Laboratory Science
- 12 hours of English/Language Arts
- 12 hours of Social/Behavioral Sciences
- 12 hours of Math

<sup>1</sup> Or pass the appropriate Praxis Subject Assessment.

**51-99 Total Undergraduate and Graduate Semester Hours Required for this Degree**

## Graduation and Comprehensive Exam

No comprehensive exam is required for this degree. All students must apply for graduation (<http://www.jsu.edu/graduate/graduation.html>) by the given deadline of the semester (<http://www.jsu.edu/registrar/academic-calendar/>) in which they plan to graduate. Please see the Graduation and Comprehensive Exam (<https://catalog.jsu.edu/graduate/academic-policies-procedures/graduation-comprehensive-exam/>) section of this catalog for more information.

**Completion of this program and all state required testing leads to eligibility for Master's-level professional educator certification in Early Childhood Education P-3.**

**Please Note:** Teacher education programs are approved by the Alabama State Board of Education and are, therefore, subject to periodic revision resulting from changes in State certification requirements. Subsequently, modifications in students' programs may become necessary. Students in all graduate level teacher education programs must schedule their coursework each semester with approval of their faculty advisors. Successful completion of this program includes meeting all requirements including earning a passing score on the edTPA portfolio during the internship semester. Upon completion of this program and any state-required Praxis Subject Assessments, a student will be eligible to apply for the Master's Level Profession Certificate which provides teacher certification for early childhood education (P-3). Teacher Education Programs may be altered to meet changes in Federal and Alabama State Department of Education regulations.

## Alabama Class A Professional Educator Certification Requirements

Issuance of Alabama professional educator certificates is the legal responsibility of the Alabama State Department of Education. Universities

cannot issue a professional certificate. To be eligible to apply for certification, a student must complete an appropriate program of study at a college or university which has been approved by the State Board of Education to offer a program leading to the desired certificate. When a student completes the program of study, the institution recommends to the State Department of Education that the appropriate certificate be issued.

1. Alabama State Department of Education regulations are subject to change; therefore, it is recommended that students apply for certification upon graduation. During their last semester of coursework, students should contact the Certification Office of the Department of Accreditation, Certification and Partnership Initiatives, CEPS Complex, Pod 4, Room 405, for information about this process. The university cannot recommend any student for certification who has not satisfied all state and university requirements for admission to and completion of an approved program.
2. Recommendation for certification must be made within 60 months of program completion. Recommendation after 60 months requires completion of current program requirements.