DEPARTMENT OF COUNSELING AND INSTRUCTIONAL SUPPORT

Department Head: Dr. Stacey Gill, sgill@jsu.edu

The mission of the Counseling and Instructional Support department is to provide students instruction related to knowledge, skills, and dispositions of the specific area of their major. A strong commitment to instructional technology and school improvement is recognized by all faculty members in the department.

- Counselor Education - Clinical Mental Health Counseling (Education Specialist) (catalog.jsu.edu/graduate/education/counseling-instructional-support/counselor-education-clinical-mental-health-counseling-eds/)
- Counselor Education - Clinical Mental Health Counseling (Master of Science) (catalog.jsu.edu/graduate/education/counseling-instructional-support/counselor-education-clinical-mental-health-counseling-ms/)
- Counselor Education - School Counseling P-12 (Education Specialist) (catalog.jsu.edu/graduate/education/counseling-instructional-support/counselor-education-school-counseling-p-12-eds/)
- Counselor Education - School Counseling P-12 (Master of Science) (catalog.jsu.edu/graduate/education/counseling-instructional-support/counselor-education-school-counseling-p-12-ms/)
- Instructional Leadership P-12 (Education Specialist) (catalog.jsu.edu/graduate/education/counseling-instructional-support/instructional-leadership-p-12-eds/)
- Instructional Leadership P-12 (Master of Science in Education) (catalog.jsu.edu/graduate/education/counseling-instructional-support/instructional-leadership-p-12-mse/)
- Instructional Leadership P-12 (Reduced Credit Hour Option) (catalog.jsu.edu/graduate/education/counseling-instructional-support/instructional-leadership-p-12-reduced-credit-hour-option/)
- Instructional Technology (Master of Science) (catalog.jsu.edu/graduate/education/counseling-instructional-support/instructional-technology-mse/)
- Library Media P-12 (Education Specialist) (catalog.jsu.edu/graduate/education/counseling-instructional-support/education-library-media-p-12-eds/)
- Library Media P-12 (Master of Science in Education) (catalog.jsu.edu/graduate/education/counseling-instructional-support/education-library-media-p-12-mse/)
- Teacher Leader (Education Specialist) (catalog.jsu.edu/graduate/education/counseling-instructional-support/education-teacher-leader-eds/)

Counselor Education (ECG)

ECG 500 Counseling Principles in Technological Applications (3)
Orientation to graduate courses and the counseling program. Review of APA and additional information regarding writing at the graduate level. Current technology in relation to the field of counseling will be emphasized. Course includes ten hours of group counseling experience and a series of personal assessments. Required of all counselor education students during the first semester of class.

ECG 501 Assessment in Counseling (3)
Examines the role of assessment in counseling and emphasizes basic techniques of appraisal and psychometric constructs associated with testing. Exposes students to a variety of educational and psychological tests. Emphasis in on those aspects important to the counselor as a consumer and administrator of testing information.

ECG 506 Professional Counseling Orientation and Technology (3)
Required first semester. This course presents an overview of historical and contemporary developments in the practice of professional counseling. Information related to: (a) professional roles and responsibilities; (b) professional organizations; (c) state and national credentialing; and (d) counselor advocacy will be addressed. This course will also provide instruction on technological use and applications in addition to program specific material for Clinical Mental Health Counseling and School Counseling majors. All students will be required to participate in a 10-hour group counseling experience.

ECG 523 Social & Cultural Diversity in Counseling (3)
This course is designed to assist students in understanding the impact of social/cultural forces upon identity development and formation. Students will explore various components of our pluralistic society and how oppressive systems can exclude and harm individuals. Change theory and advocacy principles will be introduced to aid students in dealing with these issues in their communities and with clients.

ECG 525 Pre-Practicum: Skills & Techniques in Counseling (3)
Prerequisite(s): ECG 506 and ECG 553. This course provides students an introduction to the counseling profession and helping relationships. The course will emphasize personal growth, self-awareness, and professional behavior. Students will experience the helping relationship as both client and counselor.

ECG 526 Professional Ethics and Legal Issues (3)
Focus on the skills and competencies necessary in dealing effectively with the complex ethical standards and legal guidelines corresponding to clinical mental health and school counseling settings. Students will gain experience in ethical decision-making and consultation with other professionals. Offered Fall and Summer Terms.

ECG 527 Organization and Administration of Counseling Services (3)
Function, organization and evaluation of guidance services in elementary and secondary schools, colleges, and junior colleges, and community agencies with emphasis on public schools. Topics include: 1) basic guidance services; 2) functions of school personnel; 3) organizational patterns for guidance services; 4) selection criteria training and certification of guidance personnel 5) organization of counseling, individual analysis, information placement and follow-up services; 6) administration of guidance services; 7) consultation services.

ECG 528 Introduction to Play Therapy (3)
This course is an introduction to the basic concepts of play therapy. Students will learn the basic concepts of play therapy, as well as the attitudes and skills necessary to establish and maintain facilitative relationships with children that encourage their expression, self-understanding, and personal growth and development.

ECG 529 Children and Grief (3)
This course provides the theoretical and clinical applications necessary to begin working with children facing grief and loss. The course is designed to give exposure to the dynamics of death, dying, and grief in the specific context of the developing child. The ultimate goal of the course is to provide the philosophical, theoretical, and practical foundation to effectively work with bereaved children who are confronted with grief and loss.
ECG 530 Couple, Marriage and Family Counseling (3)
This course provides an overview of the nature of family systems relationships and family development. Particular emphasis will be given to the theory and practice of marital and family therapy. Students will examine both theoretical and empirical elements of family counseling which can be applied to marriage and family systems. After 2013, offered Fall and Spring terms.

ECG 535 Rehabilitation Counseling (3)
This rehabilitation counseling course introduces the student to the legislative, historical, and philosophical roots of rehabilitation in America. A strong foundation of disability categories will be presented and discussed including physical, emotional, cognitive, and sensory disabilities. The course will introduce the student to the professional expectations, values, and ethical standards of the profession of rehabilitation counseling.

ECG 540 Psychopathology: Diagnosis and Treatment of DSM Disorders (3)
In this course the student will examine the history, description, definition, causes, and treatment of psychological disorders. Course topic areas will include psychological disorders throughout the life span, multi-axial assessment, DSM diagnosis, and treatment of the disorders. Offered Fall and Summer terms.

ECG 553 Theory and Process (3)
An examination of the major counseling theories and related techniques and an overview of the counseling relationship.

ECG 556 Career Development (3)
An introduction to career development theories and concepts and related resources and practices for career planning and decision-making.

ECG 558 Counseling Children/Adolescents (3)
Development of programs, practices, and techniques which address the unique needs of children and youth through college age.

ECG 559 Geriatric Counseling (3)
This course will provide students with skills and background information in counseling older adults, their family members and/or caretakers. In addition, this course will provide students with the opportunity to acquire a conceptual understanding of both the normal process of human aging, and variant processes.

ECG 560 Substance and Behavioral Addictions in Counseling (3)
This course will provide an overview of the addictive process and addictive behaviors (e.g., substance abuse and gambling). Theories of addiction counseling and application of these theories will comprise a significant part of this course, particularly with how they apply to work with individuals, couples, families and groups. Co-occurring disorders, such as process addictions and mental illnesses will also be addressed. Offered Fall and Spring terms.

ECG 565 Psychopharmacology (3)
This course provides an introduction to substance abuse counseling and related issues, including an overview of the historical context, etiological theories, and psychoactive impact of substances on the brain. The course will focus on assessment, diagnosis, and treatment of substance abuse/dependence with emphasis on clinical counseling practice informed by theory and research. Offered Spring and Summer terms.

ECG 573 Introduction to Student Personnel (3)
Historical and practical aspects of student personnel services and a review of the relationship of these services to each other and to student development.

ECG 578 Issues in Student Personnel (3)
Prerequisite(s): ECG 573.
Study of current issues and trends in the development and implementation of student personnel programs.

ECG 585 Practicum: Applied Skills & Techniques in Counseling (3)
Prerequisite(s): ECG 506, ECG 525, ECG 553, ECG 591, and passing score on Midpoint Exam.
Practicum is a clinical, experimental course that requires students to complete hours in a professional setting. The student will apply counseling techniques and skills in a supervised setting. The student will participate in the counseling process, refine techniques, and further enhance his/her therapeutic development.

ECG 588 Crisis Counseling Intervention Strategies (3)
Basic concepts and steps of crisis intervention with a focus on the background, dynamics, and strategies related to specific crises. Offered Spring and Summer terms.

ECG 589 Psychological First Aid & Disaster Counseling (3)
An examination of the principles of working with individuals who have experienced a crisis, disaster or other trauma-causing event. Issues addressed include: impact of crisis and disasters as well as diagnosis and treatment planning appropriate to disaster response in diverse populations; the role of the counselor as a member of an interdisciplinary emergency management response team; and theoretical models of crisis and disaster counseling. After 2013, offered Fall and Summer terms.

ECG 591 Group Procedures in Counseling (3)
Prerequisite(s): ECG 506 and 553.

ECG 593 Internship in School Counseling (3)
Prerequisite(s): Permission of the instructor, ECG 585, and a passing score in the appropriate Praxis II. Must be completed at JSU. A 300 clock hour supervised field experience in an appropriate K-12 school setting.

ECG 594 Internship in School Counseling (3)
Prerequisite(s): Approval of the instructor and ECG 585. A 300 clock hour supervised field experience in an appropriate K-12 school setting. Must be completed at JSU.

ECG 595 Clinical Experience I in Mental Health Counseling (3)
Prerequisite(s): Permission of the instructor, ECG 585. (3) Each course requires a 300 clock hour supervised field experience in an appropriate job setting, Clinical Experiences limited to three semester hours in enrollment periods of less than 15 weeks.

ECG 596 Clinical Experience II in Mental Health Counseling (3)
Prerequisite(s): Permission of the instructor and ECG 585. Each course requires a 300 clock hour supervised field experience in an appropriate job setting, Clinical Experiences limited to three semester hours in enrollment periods of less than 15 weeks.

ECG 597 Internship in Student Personnel (3)
Prerequisite(s): Approval of the instructor and ECG 585. A 300 clock hour supervised field experience in an appropriate job setting.

ECG 634 Advanced Counseling Theories (3)
Examination of a variety of counseling theories through selection, both individually and as a group, of theories on which to focus throughout the semester.
ECG 637 Advanced Career Counseling (3)
Laboratory-based course, merging contemporary career theory with actual field practice; selection and administration of a battery of assessment instruments to individuals at significant life stages, scoring and interpretation of the test battery; presentation of findings and recommendations.

ECG 646 Advanced Group Procedures in Counseling (3)
Various theories of group work, review of basic group leadership skills, and basics of group process; provides integration of concepts and skills; opportunities to lead groups with supervision and ongoing feedback; participation in demonstrations of various group models, writing of reaction/thought/positions papers.

ECG 655 Holistic Counseling: Spirit, Soul and Body (3)
An examination of counseling theory and related techniques that embrace holistic counseling that assesses and treats the whole person-spirit, soul, and body.

ECG 691 Action Research Counseling I (3)
Identification and analysis of problems specific to the current counseling environment with emphasis on development of innovative and unique solutions. To be taken near the end of the program.

ECG 692 Action Research in Counseling II (3)
Prerequisite(s): ECG 691. Must be taken in the last semester of enrollment. Continuation of identification and analysis of problems specific to the current counseling environment with emphasis on development of innovative and unique solutions.

ECG 693 Supervision in Counseling (3)
Study of the supervision process in counseling highlighting legal and ethical issues, trends, multicultural considerations, and evaluation; both classroom seminars and supervision of master’s students in clinical experiences required.

Educational Psychology (EPY)

EPY 525 Lifespan Development (3)
A study of principles and concepts of physical, cognitive, personality, and social development from birth through death.

EPY 529 Developmental Psychology (2)
Corequisite(s): EPY 430. Covers stages of physical, cognitive, and social-emotional development in school-aged persons from a global and multicultural perspective. This course is a prerequisite for ESE 404 and ESE 484. Requires Teacher Education Program eligibility.

EPY 542 Educational Measurement (2)
An introduction to measurement and evaluation of students’ achievement. The construction of bias free, teacher generated, paper-pencil, achievement tests, uses of standardized assessments in school settings, and descriptive statistics are covered. Requires Teacher Education Program eligibility.

EPY 592 Individual/Group Appraisal (3)
Prerequisite(s): EFD 501 or equivalent. Evaluation of assessment instruments and programs. Underlying concepts of assessment methods, practice in administration and interpretation of standardized tests, and evaluation of assessment instruments and programs.

Instructional Leadership (IL)

IL 504 Graduate Education and Technology (3)
An introductory course for students accepted into the Instructional Leadership program. Students will be instructed on expectations surrounding the program of study. The course will also serve to develop technology skills specific to locating, creating, and disseminating information for educational purposes. Students accepted to the Instructional Leadership program are required to take IL 504 the first semester of enrollment.

IL 510 Action Research (3)
A study of the basic elements of action research design with effective research and evaluative strategies.

IL 552 Diversity Issues for Instructional Leaders (3)
q(3). Study of issues in multiculturalism, globalism, and comparative education as they influence educational leadership, school curricular design, and emerging educational policy.

IL 553 Leading for Learning (3)
Principles of curriculum development, staff development, and instructional leadership at the local school and system levels.

IL 555 Management of the Learning Organization I (3)
Development and managing financial resources to enhance student learning. This new course will replace EAD 563 School Finance.

IL 556 Management of the Learning Organization II (3)
Processes and procedures to develop and enhance the school’s learning environment. This new course will replace EAD 566 Management of Student Services.

IL 562 Leading Change for Student Learning (3)
Analysis of basic concepts of school administration with special emphasis on leadership, management, and administration.

IL 564 Law and Ethics (3)
Legal and political structures under which public schools function with emphasis on school-community interaction and student services.

IL 566 Internship in Instructional Leadership (3)
Supervised field-based experience; observation, study, and analysis of the administration of educational programs in selected schools; requires a minimum of 300 clock hours of supervised internship. Should be scheduled at the end of a student’s program. A student must be in the last or next-to-last semester of study to register for this course. Must be completed at JSU. Fall and Spring only.

IL 576 Internship in Instructional Leadership and Residency (3)
Corequisite(s): IL 553, 556, 562, 564, EAD 563, and passing the Praxis II Prerequisites or May be taken before or after IL 556 with permission of advisor. Either IL 566 or IL 576 must be taken in the last semester. Supervised field experience including participation in and leadership of educational programs in selected schools under the supervision of a mentor who is a practicing school administrator, and a university supervisor. Includes the ten-day residency; must be scheduled during the last or next-to-last semester of study, must be completed at JSU; is offered fall, spring, and summer semesters.

IL 610 Research in Educational Administration (3)
Introduction to and utilization of essential research skills with an emphasis on application, ethics, and report-writing as commonly needed in the field; should be scheduled early in the program.

IL 612 Planning and Managing Facilities and Programs (3)
Procedures and issues related to design, development, and operation of educational facilities and programs.
IL 614 Internship in Personnel Development I (3)  
Procedures and issues related to development of and administration of  
effective and efficient processes for hiring, mentoring, and inducting new  
faculty.

IL 620 Internship in Personnel Development II (3)  
The study of supervisory leadership for personnel development focusing  
on instructional improvement.

IL 622 Effective Schools Research (3)  
Critique of research literature on effective schools and effective  
instruction with implications for school administrators.

IL 632 Research in Instructional Leadership (3)  
Study of the research process, analysis and evaluation of selected  
literature, and actual research proposal development.

IL 636 School Plant Planning (3)  
Procedures and issues related to design, development, and operation of  
educational plant facilities.

IL 637 School Personnel Administration (3)  
Procedures and issues related to administration of effective and efficient  
school personnel programs.

IL 648 Curriculum Issues in Administration (3)  
Analysis and discussion of curriculum issues and application of a  
process approach to curriculum review and development in the local/  
school district level.

IL 650 Seminar in Curriculum Development (3)  
The study of theory and practice of curriculum development.

IL 655 Supervision and Staff Development (3)  
Study of theories of supervision; assessing, planning, implementing,  
and evaluating staff development programs; mentorships. (Open to  
instructional leadership majors only.)

IL 681 Problems in Instructional Leadership and Internship (3)  
Prerequisite(s): IL 610.  
Development of a practical problem-solving process in relation to the  
administration of schools and school systems. This course culminates in  
a public presentation of a school-based problem-solving project. Course  
must be scheduled near the end of a student's program.

IL 682 Problems in Instructional Leadership II (3)  
Prerequisite(s): IL 681.  
Continuation of practical problem-solving in relation to the administration  
of schools and school systems culminating in a public presentation of a  
school based problem-solving project.

IL 691 Problems in Instructional Leadership I and Internship (3)  
Prerequisite(s): IL 612.  
Development of a practical problem-solving process in relation to the  
administration of schools and school systems. This course culminates in  
a public presentation of a school-based problem-solving project. Course  
must be scheduled near the end of a student's program.

IL 692 Problems in Instructional Leadership II and Internship (3)  
Prerequisite(s): IL 691.  
Continuation of practical problem-solving in relation to the administration  
of schools and school systems culminating in a public presentation of a  
school based problem-solving project.

Instructional Media (EIM)

EIM 410 The Information Age Classroom (2)  
Prerequisite for Undergraduate: CS 201. Prerequisite for Graduate:  
admission to the Alternative Fifth-Year Teacher Certification Program.  
The benefits, application, and production of advanced academic  
technology to the information age classroom. Requires Teacher  
Education Program eligibility.

EIM 502 Technology in Education (3)  
The use of technology in the school setting. Research, small group  
discussions, and demonstrated applications will be emphasized.

EIM 503 Technology-Enhanced Teaching and Learning (3)  
Introduction to instructional technology, focusing on methods for  
integrating technology and media into classroom instruction.

EIM 504 Learning Through Interactive Technologies (3)  
Survey of current software and web-based technological applications in  
alignment with the needs of today’s learners.

EIM 505 Digital Literacy in the Classroom (3)  
Study of current school-based technological processes and procedures  
with an emphasis on student and teacher empowerment in the areas of  
finding, evaluating, and using digital products; understanding social and  
ethical issues raised by technology; and applying critical thinking skills to  
the use of technology in the K-12 environment.

EIM 517 Designing Virtual Learning Spaces (3)  
Examines best practices of quality online courses. Students will plan,  
design, and develop online instructional materials with a focus on  
collaboration and interactivity to improve the educational experience of  
the user.

EIM 551 Technology in School Environments (3)  
Examines the processes and technology in the K-12 environment,  
including the media center, the classroom, and via wireless/data plan  
networks.

EIM 555 Instructional Design (3)  
Design and development of a systematic approach to learner-based  
instruction emphasizing the role of technology and media in the learning  
process.

EIM 610 Emerging Technology and Collaborative Tools (3)  
Introduces the latest innovative technologies that promote learning.  
Students will explore various learning environments and develop  
technology enhanced educational activities that are engaging,  
collaborative, and place emphasis on increasing student achievement.

EIM 615 Online Course Design (3)  
Examines the best practices of quality online courses for the K-12  
environment. Students will plan, design, and develop a medial rich online  
course with a focus on collaboration and interactivity. Courses will be  
designed to meet iNACOL National Standards for Quality Online Program.

EIM 620 Educational Multi-Media and Video (3)  
Introduces the basics of video production utilizing digital video recording  
deVICES and video editing equipment. Students will study video  
technologies, basic equipment operation, video composition and video  
storytelling. Topics stress the creation of digital video productions for  
including in multimedia and web applications for educational settings.
EIM 624 Advanced Digital Photography in Education (3)
Addresses the technical, visual, and conceptual challenges involved with digital photography in an educational setting. Topics include digital photography processes, file and storage consideration, image evaluation, image manipulation, and methods for using digital images to develop critical thinking skills.

Library Media (LM)

LM 512 Children and Young Adult Literature (3)
Evaluation of books and other materials for junior/senior high school students. Selection aids, selection criteria, and interests, needs, and abilities of young adults emphasized; children's literature component included for those who have not previously taken a children's literature course.

LM 513 Management of Media Centers (3)
Policies and procedures relative to the operation of a media center.

LM 515 Internship in Media Services (3)
Prerequisite(s): Approval of the instructor. Directed experience in performing various services in a school library media center. Must be completed at JSU.

LM 516 Practicum in Media Services (3)
Prerequisite(s): LM 515 and approval of the instructor. Directed experience in performing various services in a school library media center.

LM 530 Librarian as Instructional Partner (3)
Examines the techniques needed for successful instruction across various grade levels and disciplines with a focus on standards-based instruction and assessment.

LM 531 Trends, Issues, Innovation and Leadership in Libraries and Schools (3)
A survey of the current trends and issues that affect libraries and schools. Promotes the process of becoming a school-based leader and instructional partner.

LM 532 Collection Management, Cataloging, and Reference (3)
Criteria of selection and evaluation of media center materials for building a library media collection to support the curriculum and encourage reading for pleasure. Principles and procedures of classifying and cataloging print and non-print media. Study and evaluation of basic reference sources and services.

LM 612 Advanced Materials for Children and Young Adults (3)
Applies innovative tools and techniques for access and utilization of materials for children and young adults in the classroom as they relate to collaboration with teachers. E-books and other electronic media emphasized. Lesson plans that are technology-oriented will be developed as students explore the integration of a variety of materials as they relate to learning styles and enhancement of learning.

Professor

Kiser, Jerry D. (catalog.jsu.edu/graduate/faculty-admin/faculty/#kiser152)

Turner, Tommy (catalog.jsu.edu/graduate/faculty-admin/faculty/#turner292)

Wallace, Melanie (catalog.jsu.edu/graduate/faculty-admin/faculty/#wallace298)

Walsh, Joseph (catalog.jsu.edu/graduate/faculty-admin/faculty/#walsh299)

Webb, Sheila A. (catalog.jsu.edu/graduate/faculty-admin/faculty/#webb305)

Associate Professor

Barnes, Jimmy H. (catalog.jsu.edu/graduate/faculty-admin/faculty/#barnes14)

McGahey, James T. (catalog.jsu.edu/graduate/faculty-admin/faculty/#mcgahey187)

Wilson, Priscilla (catalog.jsu.edu/graduate/faculty-admin/faculty/#wilson317)

Assistant Professor

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Stephens, Wendy S. (catalog.jsu.edu/graduate/faculty-admin/faculty/#stephens272)

Warfield, Kimberly (catalog.jsu.edu/graduate/faculty-admin/faculty/#warfield302)

Young, William (catalog.jsu.edu/graduate/faculty-admin/faculty/#young322)