SCHOOL OF EDUCATION

Dean: Dr. Tommy Turner

All teacher education programs are approved by the Alabama State Board of Education. The School of Education at Jacksonville State University is accredited by the National Council for Accreditation of Teacher Education (NCATE):

National Council for Accreditation of Teacher Education (NCATE)
1140 19th St NW, Suite 400
Washington, DC 20036
Telephone: (202) 223-0077

Accreditation includes the initial teacher preparation and advanced levels of professional education programs offered at JSU.

Teacher education programs may be altered at any time to meet changes in federal and Alabama State Department of Education regulations.

Table Definitions
MA Master of Arts
MS Master of Science
MSE Master of Science in Education
EdS Education Specialist

Alternative Class A Program
The School of Education offers Alternative Class A Programs for students who completed a non-teaching degree or for students who want to change teaching fields. Completion of the Alternative Class A program leads to the Master’s degree and recommendation for Master’s-level Alabama Class A professional educator certification.

Alabama Professional Educator Certificates
The Alabama Professional Educator Certificate licenses an individual to teach in the Alabama public school system. Alabama has three classes of Professional Educator Certification: Class B, Class A, and Class AA. Individuals may apply for the Class B certificate after completing a bachelor’s-level teacher education program, the Class A certificate after completing a master’s-level teacher education program, and the Class AA certificate after completing an education specialist program. Each class has a different pay structure, which varies by county.

Graduate Degrees and Professional Educator Certification Programs in Education Available at JSU

<table>
<thead>
<tr>
<th>Major</th>
<th>Teaching/Instructional Support Field</th>
<th>Degrees Offered</th>
<th>Alternative Class Program Availability</th>
<th>Alabama Professional Education Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counselor Education</td>
<td>Clinical Mental Health Counseling</td>
<td>MS EdS</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Counselor Education (P-12)</td>
<td>School Counseling</td>
<td>MS EdS</td>
<td>A</td>
<td>AA</td>
</tr>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>Early Childhood Special Education (P-3)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>Elementary Education (K-6)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Instructional Leadership (P-12)</td>
<td>MSE* EdS</td>
<td>Available</td>
<td>A</td>
<td>AA</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>MS</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Media (P-12)</td>
<td>MSE EdS</td>
<td>Available</td>
<td>A</td>
<td>AA</td>
</tr>
<tr>
<td>Music Education (P-12)</td>
<td>Instrumental MA</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>Physical Education (P-12)</td>
<td>MSE EdS</td>
<td>Available</td>
<td>A</td>
<td>AA</td>
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<tr>
<td>Reading Specialist (P-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Secondary Education</td>
<td>Biology (6-12)</td>
<td>MSE Available</td>
<td>A</td>
<td></td>
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<tr>
<td>Business Marketing Education (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>English Language Arts (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>Family and Consumer Sciences (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
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<tr>
<td>General Science (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
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<tr>
<td>General Social Studies (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>History (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
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<tr>
<td>Mathematics (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
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<tr>
<td>Special Education Collaborative Teacher (K-6) (6-12)</td>
<td>MSE</td>
<td>Available</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Sport Management</td>
<td>MS</td>
<td>A</td>
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</tbody>
</table>
Teacher EdS AA
Leader

*A Reduced Credit Hour Option for Certification in Instructional Leadership at the Master’s Degree Level is also available.

Education

ED 500  Introduction to Graduate Education and Technology (1)
An introductory course for all graduate programs in the College of Education & Professional Studies. It is a requirement for all graduate students (Alternative 5th Year Masters Class A Certificate), and is required during the first semester of classes.

ED 501  Introduction to Graduate Teacher Education (3)
This is an introductory course to graduate teacher education and the School of Education Conceptual Framework. Such a course is a requirement for all initial education candidates including Alternative-A Master’s candidates, and corresponds to the ED 300 undergraduate requirement. ED 501 is required prior to any practicum courses in the Alternative-A Master’s Program and is required prior to teacher education program eligibility. ED 501 can be taken in the first semester of graduate course work.

ED 508  Internship in Applied Teaching and Learning (3)
This is a course for teacher candidates whose edTPA submissions did not meet the professional performance standards as defined by the Alabama Department of Education. This course will include an internship clinical experience coupled with support and guidance for retake of the edTPA. Enrollment in ED 508 requires permission of the Department Head and approved edTPA retake plan designed by the candidate and the assigned academic program faculty member.

ED 510  Academic Research for the Teacher (3)
Requires Teacher Education Program eligibility. An interpretation and conceptualization of research in education with a focus on how to locate, read, and analyze research as well as educational implications.

ED 595  Internship in Education (3)
Prerequisite(s): Approval of academic adviser. Corequisite(s): To be taken concurrently with ED 596 Reflective Practices in Education (3).
Grade: Pass or Fail only. Internship will be under the supervision of a cooperating teacher and a university supervisor. Internship is a semester-long course.

ED 596  Reflective Practices in Education (3)
Corequisite(s): To be taken concurrently with ED 595 Internship in Education (3).
This course contributes to the preparation and meaningfulness of the student internship and is a hybrid course. This hybrid course is a blend of face-to-face instruction with online learning. Grade: Pass/Fail

Educational Foundations

EFD 500  Research in Education (3)
An interpretation and conceptualization of research in education with a focus on how to locate, read, and analyze research as well as educational implications.

EFD 501  Tests and Measurements (3)
Emphasizes statistical underpinnings of testing, technical aspects of measurement, process of test development, interpretation of test scores, sources of testing information, and standardized instruments. Counselor Education students with a community agency counseling concentration may take PSY 512 in lieu of this course by advisement only.

EFD 502  Curriculum Development (3)
Overall process of curriculum construction and revision.

EFD 504  Statistical Applications Lab (1)
Corequisite(s): EFD 500 Research in Education.
For counselor education majors only. Application and interpretation of descriptive statistics in counseling research. Topics include properties of the normal distribution, defining and measuring variables, frequency distributions, measures of central tendency, measures of variability, z-scores, correlation, and reliability computations. Computer software programs such as SPSS and MS Excel will be used to summarize, describe, present, and interpret data.

EFD 510  Proactive Orientation for Teachers (3)
Orientation to organizational theory, site-based management, leadership skills, decision-making skills, and problem-solving strategies in secondary schools.

EFD 515  Seminar in Schools and Learning (2)
Survey of the psychological, sociological, philosophical foundations of American education.

EFD 521  Independent Research (1)
Prerequisite(s): Approval of the instructor and approval of the department head.

EFD 522  Independent Research (2)
Prerequisite(s): Approval of the instructor and approval of the department head.

EFD 523  Independent Research (3)
Prerequisite(s): Approval of the instructor and approval of the department head.

EFD 531  Philosophy of Education (3)
Contemporary philosophies of education, their historical development, and the beliefs tantamount to each.

EFD 532  Social Foundations of Education (3)
Analysis of current issues and trends throughout society with implications for education.

EFD 552  Diversity Issues in Education (3)
Study of issues in multiculturalism, globalization and comparative education as they influenced educational leadership, school curriculum design and emerging educational policy.

EFD 560  Psychological Principles of Learning (3)
Advanced study of nature of knowledge, learning, and learner with emphasis on the teaching-learning process.

EFD 594  Seminar in Contemporary Education (3)
Selected contemporary problems in education.

EFD 615  Leadership in Education (3)
Study of theories, models, and techniques for enhancing effective leadership in group settings in the context of site based management; practical applications through self-analysis and skill development.

EFD 620  Measurement and Evaluation in Education (3)
Current issues in educational measurement and evaluation, including qualitative and quantitative data analysis and strategies for program development and improvement.

EFD 632  Assessment in Education (3)
Current issues in educational assessment, including qualitative and quantitative approaches, strategies for program development and improvement.
EFD 633  Funding for School Improvement (3)
Developing federal, state, and local grant resources to enhance school improvement.

EFD 645  Contemporary Challenges in Multicultural Education (3)
This course is designed to prepare leaders to meet the needs of a diverse student population and focus on education through sociological and cultural lenses.

EFD 670  Facilitating Quality Instruction in Mathematics with Colleagues (3)
Facilitating Quality Instruction in Mathematics with Colleagues (3) provides opportunities to gather, interpret, and to work with teachers to evaluate materials and best practices related to the teaching of mathematics. Evidence of inquiry may include presentations, lesson plans, projects and lessons taught by teachers.

EFD 672  Facilitating Quality Instruction in Literacy with Colleagues (3)
Facilitating Quality Instruction in Literacy with Colleagues (3) provides opportunities to gather, interpret, and to work with teachers to evaluate materials and best practices related to the teaching of literacy. Evidence of inquiry may include presentations, lesson plans, projects and lessons taught by teachers.

EFD 681  Problems in Education I (3)
Prerequisites for ECE and EED majors: ECE/EED 631 and ECE/EED 642. Identification and analysis of problems specific to the current educational environment with emphasis on development of innovative and unique solutions. Must be taken after all basic and concentration requirements have been successfully completed.

EFD 682  Problems in Education II (3)
Prerequisite(s): EFD 681.
Continuation of identification and analysis of problems specific to the current educational environment with emphasis on development of innovative and unique solutions. Must be taken in the last semester of enrollment.

EFD 691  Advanced Research in Education I (3)
Prerequisite(s): To be taken towards the end of the program. Identification and analysis of problems specific to the current educational environment with emphasis on development of innovative and unique solutions. Must be taken after all basic and concentration requirements have been successfully completed.

EFD 692  Advanced Research in Education II (3)
Prerequisite(s): EFD 691.
Continuation of identification and analysis of problems specific to the current educational environment with emphasis on development of innovative and unique solutions. Must be taken in the last semester of enrollment.