The primary mission of the Department of Nursing in the School of Health Professions and Wellness is to provide excellence in undergraduate and graduate professional nursing education, as well as to pursue scholarly activities and provide service to the community. The department offers courses leading to the Master of Science in Nursing (MSN) with a major in Population Health (concentrations in Emergency Management and Nursing Education); Graduate Certificates in Nursing Education and Emergency Preparedness Nursing Coordinator; and a Doctorate in Nursing Practice (BSN-DNP Family Nurse Practitioner, Adult-Gerontology Acute Care Nurse Practitioner, and Post-Master's Doctor of Nursing Practice tracks). The baccalaureate and master's degree programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle NW, Suite 530
Washington, D.C. 20036
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(Please review the Graduate Certificate Disclosure (http://www.jsu.edu/graduate/disclosure.html) information.)

• Adult-Gerontology Acute Care Nurse Practitioner (Doctor of Nursing Practice) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/adult-gerontology-acute-care-nurse-practitioner-dnp/)
• Family Nurse Practitioner (Doctor of Nursing Practice) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/family-nurse-practitioner-dnp/)
• Post-Master's DNP (Doctor of Nursing Practice) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/post-masters-dnp/)
• Population Health (Master of Science in Nursing) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/population-health-msn/)
• Population Health - Emergency Management (Master of Science in Nursing) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/population-health-emergency-management-msn/)
• Population Health - Nursing Education (Master of Science in Nursing) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/population-health-nursing-education-msn/)
• Emergency Preparedness Nursing Coordinator (Graduate Certificate) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/emergency-preparedness-nursing-coordinator-graduate-certificate/)
• Nursing Education (Graduate Certificate) (catalog.jsu.edu/graduate/health-professions-wellness/nursing/nursing-education-graduate-certificate/)

Nursing
NU 501 MSN Online Orientation (0)
Online orientation is designed to provide a framework for delivery of essential information designed to promote academic success of the newly enrolled graduate student; and to provide consistent introduction to online services at the university.

NU 504 Theories in Nursing (2)
Examines theories foundational to the knowledge and practice of nursing, mechanisms for theory development and critique, and analysis of essential concepts unique to nursing.

NU 507 Advanced Health Assessment (3)
Presents advanced theoretical concepts of health assessment including interviewing and health history processes, physical examination, documentation of findings and clinical diagnostic judgments regarding the health care needs of vulnerable populations, communities and patients across the lifespan.

NU 513 Advanced Pathophysiology (3)
An advanced, systems-based exploration of normal human physiological function in relation to physiological changes that occur as a result of disease. Includes advances in genetics, immunology, and molecular biology.

NU 518 Organizational & Systems Leadership in Population Health (3)
Provides opportunities to review, examine, and analyze individual, family, and population-based care from a community health perspective and synthesize selected issues that affect the role responsibilities of the advance community health nurse within systems and organizations.

NU 519 Issues in Community-Based Care (2)
Provides opportunities to review, examine, and analyze selected issues that affect the discipline of nursing with specific emphasis on community-based practice; explores issues related to nursing taxonomies, computer and information technology; examines ethical issues in the delivery of health care and decision-making related to health needs of populations.

NU 520 Advanced Pharmacology (3)
Designed to augment and support the practice of the APN. Encompasses the prescriptive role of the APN, legal statutes, general principles of pharmacodynamics and pharmacokinetics, treatment guidelines related to evidence based practices, pharmacology concerns for special populations, and drugs most commonly used in primary care.

NU 522 Nursing Research (3)
Facilitate synthesis of the research process, appraisal of research, and implementation of research for an evidence-based practice.

NU 527 Epidemiology (3)
Study of various factors as they relate to the occurrence, frequency, and distribution of disease across the lifespan; includes origin, transmission, host/environmental factors that influence the development of disease, as well as issues related to health planning, policy, and evaluation.

NU 534 Statistics and Data Management (2)
Quantitative methods and statistics as applied to nursing and health care; topics include descriptive statistics, probability theory, sampling and statistical inference, hypothesis testing, regression and correlation analysis, and analysis of variance.

NU 540 Population Health I (6)
Prequisite(s): NU 501, NU 504, NU 507, NU 513, NU 518, NU 527, and NU 544.
Application of advanced specialized knowledge relevant to health promotion/disease prevention issues in select populations with an emphasis on assessment and planning programs to impact vulnerable populations and aggregates. Clinical experiences will be designed to meet individual learning needs of the MSN student in assessment and planning through the advanced population health nurse (APHN). 254 practicum hours required.

NU 542 Transcultural Nursing & Healthcare (3)
NU 544 Statistical Methods in Health Care (3)
Quantitative methods and statistics as applied to nursing and health care; topics include descriptive statistics, probability theory, sampling and statistical inference, hypothesis testing, regression and correlation analysis, and analysis of variance.

NU 545 Population Health II (6)
Prerequisite: NU 540 and NU 522. Application of advanced specialized knowledge relevant to health promotion/disease prevention programs in select populations, with an emphasis on implementing and evaluating programs in vulnerable populations and aggregates. Clinical experiences will be designed to meet individual learning needs of the MSN student in implementation and assessment through the multifaceted role of the advanced population health nurse (APHN). 254 practicum hours required.

NU 550 Developing Instruction Programs in Collegiate Nursing Education (3)
Development of curricular components for nursing instructional programs. Examines the relationships among philosophy, goals, and outcomes for various learning environments. (Graduate Certificate requirement/Elective for MSN.)

NU 551 Teaching, Learning, and Evaluation in Collegiate Nursing Programs (3)
Focuses on teaching-learning theories, processes, strategies, and styles. Examines evaluation principles in the classroom and clinical setting. (Graduate Certificate requirement/Elective for MSN.)

NU 552 Practicum in Collegiate Nursing Education (3)
Application for teaching-learning theories/strategies, assessment and measurement methods, curricular frameworks, and nursing knowledge in an educational context. (Graduate Certificate requirement/Elective for MSN.)

NU 553 Issues and Trends in Collegiate Nursing Education (3)
Exploration of issues and trends influencing the role of the nursing educator. Includes analysis of technological, legal, economic, political, cultural and ethical, and professional dynamics. (Graduate Certificate requirement/Elective for MSN.)

NU 554 Introduction to Instructional Design and Online Teaching (3)
The purpose of this course is to provide the graduate nursing student with the opportunity to explore principles and best practices in online course design and teaching. Students are encouraged to examine quality standards and course exemplars. Emphasis is placed on instructional design, content organization and scaffolding of content to enhance student learning. The concept of continual engagement is introduced as a method to promote a community of engaged learners. Students will learn how to effectively prepare their online teaching through a systematic instructional planning process and to integrate effective technology to promote learning.

NU 581 Independent Study (1)
Prerequisite(s): Approval of the advisor. Special project in nursing disaster management.

NU 582 Independent Study (2)
Prerequisite(s): Approval of the advisor. Special project in nursing disaster management.

NU 583 Independent Study (3)
Prerequisite(s): Approval of the advisor. Special project in nursing disaster management.

NU 607 Advanced Health Assessment (3)
Prerequisite(s): NU 613 and NU 620. The purpose of this course is to provide the knowledge necessary to perform comprehensive history, physical, and psychological assessments of signs and symptom, pathophysiologic changes, and psychosocial variations of the patient across the lifespan. The focus of the course is to provide foundational materials for specialized areas of advanced nursing practice. The emphasis is on systematic data collection, diagnostic reasoning, and clinical problem-solving.

NU 613 Physio-Pathological Basis of Advanced Nursing (3)
The purpose of this course for the MSN/DNP student is to provide an analysis of pathophysiology in frequently encountered conditions across the lifespan and in special populations. The focus is to introduce pathophysiological theories and research as a basis for advanced nursing practice. The emphasis is an applied physiology and pathophysiology to enable advance practice nurses to understand how and why the clinical manifestations of disease occur so that appropriate therapies can be selected.

NU 620 Pharmacology for Advanced Practice Nurses (3)
Prerequisite(s): NU 613. The purpose of this course is to prepare advanced practice nurses with knowledge of pharmacokinetics and pharmacotherapeutics of common drug categories used to prevent illness, and to restore and maintain health for client systems across the life span. The focus is on mechanisms of action, pharmacologic response, usual doses, adverse effects, indications, interactions, compatibilities, contraindications, and routes of administration are emphasized in acute and chronic conditions. The unique characteristics of special populations related to therapeutic needs, as well as drug absorption, metabolism and excretion are defined. The emphasis of this course is to serve as the basis for development of further knowledge and principles to be applied to select specialty option populations within subsequent courses.

NU 701 Post-Master’s DNP Online Orientation (0)
The purpose of the course is to introduce the new doctoral nursing student to expectations and responsibilities for successful progress across the DNP curriculum and integration into the JSU Nursing community of learners. Topics covered will include content such as introduction to faculty and staff, technology requirements, scholarly writing attributes, learning management system, professional behaviors in online environment, immersions, document tracking, etc.

NU 702 BSN-DNP Online Orientation (0)
The purpose of the course is to introduce the new doctoral nursing student to expectations and responsibilities for successful progress across the DNP curriculum and integration into the JSU Nursing community of learners. Topics covered will include content such as introduction to faculty and staff, technology requirements, scholarly writing attributes, learning management system, professional behaviors in online environment, immersions, document tracking, etc.

NU 707 Scientific Underpinnings of Advanced Nursing Practice (3)
The purpose of this course for the MSN/DNP student is to explore the scientific underpinnings that define the nature of health and healthcare delivery and to provide the basis for practice at the highest level of nursing from a theoretical perspective. Conceptual models and theories reflecting synthesis of knowledge from nursing and other disciplines are evaluated. The structure and nature of current theoretical knowledge as a guide for advanced nursing practice at the patient, population or system level of care are explored.
The purpose of this course is to provide the MSN/DNP student with the foundational components required for effective utilization of evidence-based practice within the scope of advanced nursing practice. The course focuses on the acquisition of evidence-based practice methods to critically appraise existing literature, synthesize, and implement the best evidence for practice. The course emphasis is on the application of quantitative, qualitative, and quality improvement methodologies to promote safe, effective care within healthcare systems.

**NU 710 Health Care Policy and Finance (3)**

The purpose of this course for the MSN/DNP student is to develop advanced nursing leaders who have the knowledge and skills to design, analyze, influence, and implement policies that frame health care financing practice regulation, access, safety, quality, and efficacy. The course focuses on major contextual factors and policy triggers that influence health policy making at various levels. Principles of finances, business, and health care economics will be presented. The course emphasis is on developing essential competencies in health care policy advocacy and health care financing.

**NU 711 Biostatistics and Translating Evidence (3)**

The purpose of this course for the MSN/DNP student is to provide the methodological basis for translating evidence into practice systems and to provide an overview of sources of data, data collection, data management, analysis, and evaluation of research findings, with a focus on biostatistical analysis as a base for evidence-based practice in nursing. Course concepts will include a variety of biostatistical analysis with the primary focus on correct interpretation and use of quantitative methods in advanced nursing practice.

**NU 712 Clinical Prevention and Population Health (3)**

The purpose of this course for the MSN/DNP student is to explore the complex issues surrounding population health at the local, regional, national, and global level. Students focus on current health issues and trends by utilizing foundation knowledge and theoretical approaches to identifying strategies to eliminate health disparities in diverse organizational cultures and select populations of interest. Students develop and evaluate approaches to health care delivery that address and support the needs of diverse populations while focusing on health promotion, illness prevention, quality/safety, and diversity. Leading Health Indicators from Healthy People 2020 serve as a guide for the identification of at-risk groups and are incorporated into the completion of projects geared toward improving the health of individuals, aggregates, and populations.

**NU 713 Organizational and Systems Leadership for the Advanced Practice Nurse (3)**

The purpose of this course for the MSN/DNP student is to explore the use of innovative leadership initiatives to build an organizational culture that will support the future of healthcare. Desirable attributes and traits of effective leaders in complex, ever-changing healthcare organizations are discussed. The ideas of organizational and systems leadership are appraised. Content assists students in identifying the knowledge, skills, and abilities for successful transition as leaders in high-reliability organizations. The importance of self-awareness and self-reflection are highlighted as a method of creating a culture of high performance with accountability. Effective communication techniques, successful conflict resolution, and effective problem solving practices within high-reliability organizations are explored. Emphasis is placed on shared governance, maximizing teamwork, and inspiring team members to share in organizational visions and goals. Strategic planning is discussed as an avenue to measure leadership and organizational success.

**NU 715 Innovation Leadership and Collaboration in Healthcare (3)**

The purpose of this course for the MSN/DNP student is to explore key concepts of innovative leadership as students develop an appreciation for the knowledge, skills, and attributes required to engage teams in creative, evidence-based initiatives. In-depth exploration of the leader’s primary role in successful organizational change is emphasized. Students cultivate the knowledge, skills, and abilities to apply to authentic, innovative leadership to an identified practice issue. The ideas of collaborative partnerships and teamwork are explored as effective strategies to improve healthcare outcomes for individuals and aggregates. Organizational culture and the influence of values are closely examined as factors influencing successful change. Students discover the importance of effective communication, successful collaboration, and team building to the process of change. The idea of executing meaningful performance conversations is emphasized as a strategy for preparing the MSN/DNP student for advanced roles in leading change. Models of quality improvement and project planning, implementation, and evaluation are also examined.

**NU 716 Interprofessional Health Care and Informatics (3)**

The purpose of this course is to prepare the MSN/DNP student to be proficient in the evaluation and use of technology and information systems appropriate to specialized areas of advanced nursing practice. The course focuses on information systems and current technology in the management of healthcare outcomes. Within the course, emphasis is placed on the use of information systems and technology-based resources to support interprofessional and collaborative clinical and administrative decision making to transform healthcare.

**Post-Master's Doctor of Nursing Practice Residency Courses**

**DNP 796 DNP Project Planning and Development (3)**

A seminar course designed to assist the student in selecting and area of interest within a practice specialization, and in demonstrating professional competencies related to that area of interest. The student is expected to integrate knowledge, theory, and research to address the selected area of interest through project and portfolio development.

**DNP 797 DNP Residency I (3)**

Prerequisite(s): DNP 796. The DNP Residency I is the first of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue, or process that will be evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. Grades: P/F (210 practicum hours)
The DNP Residency II is the second of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. Grades: P/F. (210 practicum hours)

The DNP Residency III is the final Clinical Residency course that is considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is for the student to present and receive approval for the final Scholarly Project. The focus of this course is on the final development and implementation of a practice-focused problem, issue or process that was pursued during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. Grades: P/F. (210 practicum hours)

Adult-Gerontology Acute Care Nurse Practitioner Specialty Courses

ANP 668 Advanced Adult-Gerontology Acute NP I (3)
Prerequisite(s): NU 607, NU 613, and NU 620.
Corequisite(s): ANP 669 and ANP 671.
The purpose of this course is to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult-gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescent, adult, and geriatric populations.

ANP 669 Advanced Adult-Gerontology Acute NP Practicum I (1)
Prerequisite(s): NU 607, NU 613, and NU 620.
Corequisite(s): ANP 668 and ANP 671.
The purpose of this course is to demonstrate management strategies and apply selected practice models for the delivery of high quality care to late adolescents, adults, and geriatric clients. The focus of this course is on promoting progression of competence within the Advanced Practice Nursing role. (70 clinical practicum hours)

ANP 671 Health Promotion/Disease Prevention and Issues for AGANP (2)
Prerequisite(s): NU 607, NU 613, and NU 620.
Corequisite(s): ANP 668 and ANP 669.
The purpose of this course is to integrate prior theoretical and practical knowledge for diagnosis and management of health and illness in late adolescent, adult, and geriatric clients. The focus of this course is on the acquisition of knowledge and skills necessary to achieve direct care and core competencies of the adult-gerontology acute care nurse practitioner. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 clinical practicum hours)

ANP 672 Advanced Adult-Gerontology Acute NP Practicum II (3)
Prerequisite(s): ANP 668, ANP 669 and ANP 671.
Corequisite(s): ANP 672.
The purpose of this course is to prioritize management strategies and apply selected practice models of delivery of care to late adolescents, adults, and geriatric clients. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care to the late adolescent, adult, and geriatric clients. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 clinical practicum hours)

ANP 673 Advanced Adult-Gerontology Acute NP Practicum III (3)
Prerequisite(s): ANP 668, ANP 669 and ANP 671.
Corequisite(s): ANP 675.
The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult-gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescent, adult, and geriatric clients.

ANP 675 Advanced Adult-Gerontology Acute NP Practicum III (3)
Prerequisite(s): ANP 672 and ANP 673.
Corequisite(s): ANP 674.
The purpose of this course is to continue to prioritize management strategies and apply selected practice models of delivery of care to late adolescents, adults, and geriatric clients. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care to the late adolescent, adult and geriatric clients. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 clinical practicum hours)
ANP 676 Advanced Adult-Gerontology Acute NP IV (3)
Prerequisite(s): ANP 674 and ANP 675.
Corequisite(s): ANP 677.
The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescents, adults, and geriatric clients.

ANP 677 Advance Adult-Gerontology Acute NP Practicum IV (3)
Prerequisite(s): ANP 674 and ANP 675.
Corequisite(s): ANP 676.
The purpose of this course is to refine management strategies and best practice models in the delivery of high quality care to late adolescent, adult, and geriatric clients. The focus of this course is to evaluate progress toward achievement of professional competencies. The emphasis is on incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status and/or provide palliative care for late adolescent, adult, and geriatric clients. (210 clinical practicum hours)

ANP 796 Adult Gerontology Acute NP Project Planning and Development (3)
The purpose of this course is to synthesize previous learning in the DNP program which will provide a foundation for the ANP Clinical Residency courses. The focus of this course is on the development of a practice-focused problem, issue or process that will be pursued during the ANP Clinical Residency. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship impacting the healthcare system to decrease risk and improve health care outcomes for the population served.

ANP 797 Adult Gerontology Acute NP Residency I (3)
Prerequisite(s): ANP 796.
The Adult Gerontology Acute NP Residency I is the first of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be evaluated during the ANP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours)

ANP 798 Adult Gerontology Acute NP Residency II (3)
Prerequisite(s): ANP 796 and ANP 797.
The Adult Gerontology Acute NP Residency II is the second of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that is being evaluated during the ANP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours)

ANP 799 Adult Gerontology Acute NP Residency III (3)
Prerequisite(s): ANP 796, ANP 797, and ANP 798.
The Adult Gerontology Acute NP Residency III is the final Clinical Residency course that is considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is for the student to present and receive approval for the final Scholarly Project. The focus of this course is on the final development and implementation of a practice-focused problem, issue or process that was pursued during the ANP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours)

Family Nurse Practitioner Specialty Courses

FNP 668 Advanced Family NP I (3)
Prerequisite(s): NU 613, NU 620, and NU 607.
Corequisite(s): FNP 669, FNP 671.
The purpose of this course is to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and elderly populations.

FNP 669 Advanced Family NP Practicum NP I (1)
Prerequisite(s): NU 613, NU 620, and NU 607.
Corequisites: FNP 668, FNP 671. The purpose of this course is to demonstrate management strategies and apply selected practice models for the delivery of high quality care to pediatric, adult, obstetric, and elderly populations. The focus of this course is on the delivery of health care services to the family. The emphasis of this course is on promoting the progression of competence within the Advanced Practice Nursing role. (70 clinical practicum hours)
FNP 671  Health Promotion/Disease Prevention & Issues for FNP (2)
Prerequisite(s): NU 607, NU 613, and NU 620.
Corequisite(s): FNP 668 and FNP 669.
The purpose of this course is to integrate prior theoretical and practical knowledge for diagnoses and management of health and illness in pediatric, adult and geriatric populations. The focus of this course is application of health promotion lifestyle changes, disease prevention concepts and genetic screening options in pediatric, adult, obstetric and geriatric populations. The emphasis of this course is to examine clinical preventive services and health promotion in pediatric, adult and geriatric populations.

FNP 672  Advanced Family NP II (3)
Prerequisite(s): FNP 668, FNP 669, and FNP 671.
Corequisite(s): FNP 673.
The purpose of this course is to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and elderly populations. (210 clinical hours)

FNP 673  Advanced Family NP Practicum II (3)
Prerequisite(s): FNP 668, FNP 669, and FNP 671.
Corequisite: FNP 672. The purpose of this course is to prioritize management strategies and apply selected practice models for the delivery of care to pediatric, adult, obstetric, and geriatric populations. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for pediatrics, adult, obstetric, and geriatric populations. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models.

FNP 674  Advanced Family NP III (3)
Prerequisite(s): FNP 672 and FNP 673.
Corequisite(s): FNP 675.
The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric populations. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and geriatric populations. (210 clinical hours)

FNP 675  Advanced Family NP Practicum III (3)
Prerequisite(s): FNP 672 and FNP 673.
Corequisite: FNP 674. The purpose of this course is to continue to prioritize management strategies and apply selected practice models for the delivery of care to pediatric, adult, obstetric, and geriatric populations. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for pediatrics, adult, obstetric, and geriatric populations. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models.

FNP 676  Advanced Family NP IV (3)
Prerequisite(s): FNP 674 and FNP 675.
Corequisite(s): FNP 677.
The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and geriatric populations.

FNP 677  Advanced Family NP Practicum IV (3)
Prerequisite(s): FNP 674 and FNP 675.
Corequisite: FNP 676. The purpose of this course is to refine management strategies and best practice models in the delivery of high quality care to pediatric, adult, obstetric, and geriatric populations. The focus of this course is to evaluate progress toward achievement of professional competencies. The emphasis is on incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status of pediatric, adult, obstetric, and geriatric populations. (210 clinical hours)

FNP 796  FNP Project Planning and Development (3)
The purpose of this course is to synthesize previous learning in the DNP program which will provide a foundation for the FNP Clinical Residency courses. The focus of this course is on the development of a practice-focused problem, issues or process that will be pursued during the FNP Clinical Residency. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship impacting the healthcare system to decrease risk and improve health care outcomes for the population served.

FNP 797  FNP Residency I (3)
Prerequisite(s): FNP 796.
The FNP Residency I is the first of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be elevated during the FNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours)

FNP 798  FNP Residency II (3)
Prerequisite(s): FNP 796 and FNP 797.
The FNP Residency II is the second of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be elevated during the FNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours)
FNP 799  FNP Residency III (3)
Prerequisite(s): FNP 796, FNP 797 and FNP 798.
The FNP Residency III is the final Clinical Residency course that
is considered a key component of the Doctor of Nursing Practice
educational program. The purpose of this course is for the student to
present and receive approval for the final Scholarly Project. The focus
of this course is on the final development and implementation of a
practice-focused problem, issue or process that was pursued during the
FNP Clinical Residency courses. The emphasis of this course is on the
acquisition of knowledge and skills necessary to continue the translation
of evidence-based practice and clinical scholarship that is impacting
the healthcare system, in order to decrease risk and improve health care
outcomes for the population served. (210 practicum hours)

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