

CAREER TECHNICAL ED (CTE)

CTE 350 Professional and Technical Competency for Career and Technical Education (3)

Prerequisite(s): TEC 201 or CS 201.

Technical skills needed to teach, organize, and maintain career and technical programs in middle and secondary schools. Professional skills needed to secure and maintain employment in CTE. Includes both on-campus and off-site practicum experiences. A minimum of twenty-five practicum hours are required to pass this course. Eight hours of non-educational job-shadowing and/or experience are required. Objectives within this course meet the Alabama State Board of Education knowledge and ability rules, NCATE-affiliated specialty organizations, guidelines, and institutional standards.

CTE 362 Principles of Career Technical Education (3)

Requires Teacher Education Program eligibility. History, philosophy, trends, and issues of career and technical education programs in middle and secondary schools. Includes needs assessment, curriculum planning, and implementation of programs.

CTE 460 Practicum in CTE/FCS (3)

Prerequisite(s): CTE 350.

Corequisite(s): CTE 461.

Directed experiences including observation and participation in career technical education programs and classrooms. Provides an opportunity to observe and apply theories and concepts. Seminars will be held in conjunction with this course. Must be taken concurrently with CTE 461. Requires Teacher Education Program eligibility.

CTE 461 Effective Teaching of CTE (3)

Planning and implementation of instructional methods and materials in secondary career technical education, nutrition education and community education programs. Field experiences. Requires Teacher Education Program eligibility.

CTE 475 Functions of the Coordinator (3)

Objectives within this course meet the Alabama State Board of Education knowledge and ability rules, NCATE - affiliated specialty organizations, guidelines, and institutional standards. From the Alabama Work-Based Learning Manual (November 23, 2009): Cooperative education is supervised by a teacher who holds a Class B or higher certificate in CTE, has taken the Functions of the Coordinator or Principles of Coordination coursework, and who completes two hours of Child Labor training annually.