

# EDUCATION (ED)

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## **ED 104 Teaching for the Future: STEAM in P-12 (3)**

Prepare students for integrating STEAM and new technologies into the P-12 curriculum. Emphasis will be placed on introducing 21st Century Skills (communicating, collaborating, creating, problem-solving and critical thinking), project and inquiry-based learning, quality questioning, and ISTE standards.

## **ED 302 Introductory Foundations in Teacher Education (WI) (3)**

This course introduces candidates to the teaching profession and explores historical foundations, trends, and issues in education. The course also prepares candidates to be unconditionally admitted to the Educator Preparation Program (EPP) and is a requirement for all initial education candidates (those seeking a Class-B teaching certificate). Observations in public schools are required. (Writing Intensive Course)

## **ED 408 Internship in Applied Teaching and Learning (3)**

This is a course for teacher candidates whose edTPA submissions do not meet the professional performance standards as defined by the Alabama Department of Education. This course will include an internship experience coupled with support and guidance for retakes of the edTPA. Enrollment in ED 408 requires permission of the Department Head and approved edTPA retake planned designed by the candidate and the assigned academic program faculty mentor.

## **ED 455 Classroom Management in Teacher Education (3)**

This course provides an introduction to the major theories related to classroom management with appropriate application of these theories to a K-12 learning environment. Incorporation of appropriate classroom management considerations will be addressed to ensure candidates are able to design instruction and a classroom environment which reflects intentional responsiveness to students. This course will also equip candidates with various strategies to manage student populations in a K-12 classroom.

## **ED 495 Internship in Education (6)**

Prerequisite(s): All general studies, professional, and teaching field courses must be successfully completed; approval of the academic advisor is required; all exams required for certification in a student's teaching field/major must be passed prior to beginning Internship (this does not include edTPA, as this assessment must be completed during Internship). Pass/Fail only.

Corequisite(s): ED 496. Pass/Fail only.

Internship is a semester-long teaching experience in an approved school setting. Students will work under the supervision of a cooperating teacher and a university supervisor. The education degree candidate is required to take six (6) hours of internship. The internship semester is the final semester in each of the education programs. Grades: Pass/Fail only.

## **ED 496 Reflective Practices in Education (WI) (3)**

Prerequisite(s): All general studies, professional studies and teaching field courses, and approval of academic advisor.

Corequisite(s): To be taken concurrently with ED 495.

This seminar course is intended to serve as a support mechanism and bridge between methods courses and the internship experience. Class activities involving readings, reflective journals, group discussions, portfolio development, and successful completion of a culminating teacher performance assessment will be used to facilitate individual growth and professional development. Grade of Pass/Fail only. (Writing Intensive Course)