

NURSING (NU)

NU 121 Ethics in Nursing (WI) (3)

Examines ethical reasoning and decision-making in relation to moral, legal, and professional standards. Specific issues confronting the health care delivery system will be analyzed. (Writing Intensive Course)

NU 130 Medical Terminology (3)

This course introduces the elements of medical terminology and provides students with a basic understanding of the language used by healthcare professionals. Knowledge of prefixes, suffixes, word roots is emphasized. Singular and plural forms of medical terms are identified, along with emphasis on word analysis, word building and pronunciation. These guidelines are applied to diverse body systems. Each body system is briefly reviewed and common diagnostic, laboratory, and surgical procedures are introduced.

NU 200 Interprofessional Education: Communications and Ethics in Health Care (3)

This course provides an introduction and rationale of Interprofessional Education as described in the WHO framework and the development of the skills and competencies required to operate effectively in multidisciplinary teams. The course will examine the foundations of ethics as it applies to ethical decision-making by various disciplines in healthcare. It also provides students with first-hand experiences on dealing with cases and scenarios requiring shared knowledge and working with students of the other health care disciplines. NU 200, HPE 200, and SW 200 are cross-listed, and only one may be taken for credit.

NU 300 RISE to Success: Professional Communication and Accountability (0)

Prerequisite(s): Admission to upper division.

This course is designed to provide a network of communication and support for at-risk students after completion of the initial RISE course. Students engage in open, ongoing communication with course faculty related to their outcomes in nursing coursework. The primary focus is incorporating effective communication techniques and collaboration to develop personal knowledge, skills, and attitudes needed to deliver safe and effective patient care. Grade: Pass/Fail.

NU 301 RISE to Success: Leadership in Critical Thinking and Clinical Prevention (1)

Prerequisite(s): Admission to upper division.

This course is designed to broaden student understanding of key nursing concepts. Through a variety of learning strategies students will develop decision-making skills applicable to the clinical setting. Grade: Pass/Fail.

NU 302 Preparation for NCLEX Success (3)

Prerequisite(s): Assessment into upper division.

This course required during the fifth semester of the nursing curriculum is designed to prepare students for the NCLEX-RN exam. Individual plans for success are established based on areas of deficiency. Through standardized testing and self-analysis, students identify areas needing improvement and work to improve knowledge. Lab required.

NU 303 RISE to Success: Integration of Knowledge and Skills into Practice (3)

Prerequisite(s): Admission to upper division.

This course is designed as the initial course to assist students who are identified as at-risk and admitted to the RISE program. Students are introduced to effective strategies to promote learning and are individually guided by the instructor. Diverse strategies are utilized to increase perceived self-confidence and knowledge to facilitate success in nursing school. Assigned activities will include a variety of learning experiences, i.e., online, classroom, clinical laboratory simulation. Grade: Pass/Fail.

NU 304 RISE to Success: Scholarship of Nursing Practice (3)

Prerequisite(s): Admission to upper division.

This is a clinical course designed to facilitate essential skills for safe, effective nursing practice. Evidence-based research, clinical judgment, and interprofessional perspectives are incorporated into making decisions related to all steps of the nursing process. This course is designed to facilitate competency in clinical skills. Lab required. Grade: Pass/Fail.

NU 305 A Bridge to Success (0)

Prerequisite(s): Acceptance to upper division nursing.

This course is a 1 day workshop offered just prior to the first semester nursing course, designed to enhance skills needed for success in the baccalaureate nursing program. Emphasis will be on the acquirement, development, and utilization of proper study, time management, stress management, and learning style strategies to enhance success and thus improve retention.

NU 306 Pharmacology (4)

Prerequisite(s): Acceptance to upper division.

Designed to introduce the nursing student to the basic principles of drug therapy, drug calculations, and drug classifications. Lab required.

NU 309 Health Assessment (4)

Prerequisite(s): Acceptance to upper division.

Focuses upon patient assessment and nursing diagnosis, utilizing the approaches of history-taking and physical examination. Lab required.

NU 311 Foundations of Nursing Practice (6)

Prerequisite: Acceptance to upper division. This clinical nursing course provides the first contact with individuals/families as clients/patients, and emphasizes the development of skills in problem-solving, nursing process, communication, and therapeutic nursing interventions. Lab and clinical required.

NU 313 Online Orientation to the STEP Program (0)

Prerequisite(s): Admission to the STEP Program.

Online orientation to the STEP Program. Required course for all new admissions to the STEP Program and provides each student with valuable information about blackboard, distance learning, GEM (Gamecock Electronic Mail), book list, and policies within the College of Nursing and Health Sciences. Grades: PASS/FAIL

NU 322 Health Deviations and Clinical Interventions (4)

Prerequisite(s): Completion of first semester upper division courses.

An in-depth study of disease processes across the life span. Health promotion and disease prevention will be integrated by emphasizing risk factors and relevant therapeutic approaches to reduce the incidence of acute and chronic health problems.

NU 325 Adult Health in Secondary and Community Settings (5)

Prerequisite(s): Completion of first semester upper division courses. Lab and clinical required.

Course through which students learn the responsibilities of professional nursing in providing nursing care to the adult patient with various medical-surgical problems. Lab and clinical required.

NU 326 Psychiatric Mental Health Nursing (4)

Prerequisite(s): Assessment into upper division.

This course is designed to enable students to understand the dynamics of psychiatric nursing and mental health, with an emphasis on the holistic therapeutic care of psychiatric patients/families as well as the therapeutic use of self. The concentration of the course will be focused on the attainment of knowledge regarding psychiatric diagnoses, utilization of the nursing process in providing therapeutic nursing care, understanding appropriate treatment modalities and the establishment of the nurse-patient relationship as it deals with the psychopathological behavior found in the psychiatric patient. Clinically, the student will be utilizing and employing the theoretical aspects in nursing assessment and patient care, one-to-one interactions, group situations, healthcare team discussions, as well as supervision sessions. Lab and clinical required.

NU 339 Understanding Health Policy (2)

This course focuses on the history of health care and how insurance, government funded care, and national health insurance was created. It explores the outcomes of wellness and illness with each type of health policy. A look into several nations with government health care helps the student think about our current health system with a global mindset.

NU 343 Concepts of Emergency/Disaster Nursing (3)

Course designed to assist students in utilizing knowledge from the biophysical and psychosocial sciences to implement care for patients in the pre-hospital emergency setting.

NU 344 Perspective in Women's Health (3)

Prerequisite(s): Upper Division Nursing Students Only.

Elective in nursing. Provides an overview of current women's health issues across the lifespan. Course focuses on the social, political, economic, and cultural influences on women's health.

NU 345 Legal and Ethical Issues in Nursing (WI) (4)

Prerequisite(s): Acceptance to STEP Program.

This course is a unique course that focuses on legal and ethical issues in nursing with the utilization of scholarly composition. All assignments are tailored around the exploration and application of ethical theories and principles as well as legal aspects experienced in nursing practice. A variety of assignments were developed to foster collegial communication, encourage self-reflection, and further develop writing skills. Scholarly writing is a critical skill in the development of the nursing professional; therefore, all assignments will be graded with emphasis on the use of APA format and scholarly writing. (Writing Intensive Course)

NU 350 Professional Roles (5)

Prerequisite(s): Acceptance to STEP Program.

For RN students only. Course designed to assist the Registered Nurse in making the transition to the professional role (BSN).

NU 352 Health Assessment Across the Lifespan (3)

Prerequisite(s): Acceptance to STEP Program.

For RN students only. Provides a foundation for developing a holistic approach as it applies to the physiological, psychological, sociocultural, and environmental health status of individuals. Designed to assist the Registered Nurse with improving communication skills, interview techniques, history-taking, and physical examination techniques in patient/client evaluations.

NU 365 Pharmacology for the Practicing Nurse (2)

Prerequisite(s): Acceptance to STEP Program.

For RN students only. This course focuses on current pharmacological concepts for practicing nurses. Emphasis is on current drug classifications, commonly used drugs, assessing client responses to drug therapy, client teaching and nursing interventions related to drug therapy.

NU 390 Informatics in Nursing (3)

This course introduces nursing informatics as an integration of nursing, computer, and information sciences for the support of nursing practice. It will acquaint practicing nurses with the effective utilization of technology and its applications throughout all aspects of health delivery.

NU 400 Research and Outcomes Management (WI) (2)

Prerequisite(s): Completion of first semester courses.

Designed to assist students to develop knowledge and skills in the research process, to become consumers of research, and to conceptualize the significance of research as the foundation of evidence-based nursing practice. (Writing Intensive Course)

NU 401 Research and Outcomes Management for the Practicing Nurse (3)

Prerequisite(s): Admission to STEP Program.

(3) Designed to assist students who are practicing nurses to develop knowledge and skills in the research process, to become consumers of research, and to conceptualize the significance of research as the foundation of evidence-based nursing.

NU 403 Nursing Care of Children and Families (5)

Prerequisite(s): Completion of first and second semester upper division courses.

This course presents nursing care of children and families from well-child care through acute and chronic illnesses in a variety of settings from schools, hospitals to specialty area that focus on early intervention and special needs. The nursing care of children and families centers on understanding growth and development, health promotion, and interventions to maximize optimal health. Lab and clinical required.

NU 404 Childbearing Families (5)

Prerequisite(s): Completion of semesters 1 and 2 level nursing courses.

Clinical course designed to enable the student to practice the various roles assumed by professional nurses in the provision of family centered maternal-infant care. Lab clinical required.

NU 422 Foundations of Nursing Leadership (2)

Prerequisite(s): Completion of first semester courses.

Introduction to concepts of professional leadership and management and their use in the practice setting with a concentration on professionalism. Emphasis is placed on leadership theories, leadership and management styles, time and stress management, burnout, types of communication, conflict strategies and conflict resolution, planned change, decision making, delegation and scope of practice, prioritization, legalities, advocacy and the significance of diversity and inclusion.

NU 423 Nursing Management and Leadership (3)

Provides an overview of concepts of professional leadership and management and their use in the practice setting for the practicing nurse. Emphasizes organizational structure, management, professional, and leadership issues.

NU 424 Adult Health in Secondary, Tertiary, and Community Settings (5)

Prerequisite(s): Completion of semesters 1, 2, and 3 level nursing courses.

Enhances and further develops the student's ability and knowledge to care for adults with complex health problems together with their need for sophisticated nursing interventions. Lab and clinical required.

NU 426 Community Health Across the Lifespan (5)

Prerequisite(s): Completion of semesters 1, 2, and 3 level nursing courses.

Enables the student to use an epidemiological approach in coping with health and illness problems of families, aggregates of populations, and communities. Lab and clinical required.

NU 428 Practicum (6)

Prerequisite(s): Completion of first, second, third, and fourth semesters upper division courses.

Corequisite(s): Lab required.

The course focuses on the synthesis and application of previous and concurrent learning in the clinical setting under supervision of course faculty and a clinical preceptor. Additionally, the course is designed to enhance student success on the National Council Licensure Examination (NCLEX).

NU 433 Advanced Health Deviations and Clinical Interventions (3)

Completion of first and second semester of upper division courses.

Enables students to integrate concepts in pathophysiology, health deviations, nursing interventions, laboratory tests, and pharmacology as these topics relate to populations at risk.

NU 439 Issues and Trends in Nursing (3)

This course provides an overview of current issues and trends in the profession of nursing. The course is designed to provide students with an in depth look at issues and trends which impact the nursing profession and nursing practice and possible approaches in dealing with them.

Overall objectives of this course address nursing practices that are influenced by the impact of economic, demographic, and social changes.

NU 442 Transcultural Nursing and Healthcare (3)

Prerequisite(s): Upper Division Nursing Students, STEP Students, and MSN Students Only.

Elective in nursing. An exploration of theoretical foundations for cultural diversity in health and illness, with emphasis in assessment and analysis of selected cultures as related to nursing and health care practices.

NU 444 Implementation of Professional Nurse Role (3)

Permission of Instructor Required. Experience an in-depth analysis of professional nurse role in selected clinical settings. Credit for ROTC Advanced Camp may be given with approval.

NU 446 Independent Study (2)

Prerequisite(s): Approval of Advisor.

Special project in nursing studies. Pass/Fail.

NU 447 Independent Study (1)

Prerequisite(s): Approval of Advisor.

Special project in nursing studies. Pass/Fail.

NU 448 Directed Study (3)

Prerequisite(s): Upper Division Nursing Students and STEP Students Only.

Elective in nursing. Offers the student the opportunity to explore specific areas of interest in nursing in either the theoretical and/or clinical arenas. Requires completion of coursework to support the areas of interest.

NU 455 Transition to Professional Nursing (4)

Prerequisite(s): Completion of semesters 1, 2, 3, and 4 level courses.

Designed to be a capstone course in the baccalaureate nursing program.

Professional nursing competencies such as patient safety, patient centered care, teamwork and collaboration, health informatics, evidence based practice and quality improvement are key components of the course. Validation of nursing knowledge related to clinical reasoning, clinical decision making, prioritization, delegation, problem solving, leadership/management is highlighted. The concept of lifelong learning is encouraged and learning experiences foster the acquisition of competencies vital to successful transition to the healthcare organization. Lab required.

NU 456 Population-Based Health Care (6)

Prerequisite(s): Acceptance to STEP Program.

For RN students only. Course designed for the Registered Nurse to apply theoretical concepts related to primary, secondary, and tertiary care of families, aggregates, and populations. Emphasis is on the application of the nursing process and education for at-risk aggregates. Clinical experiences will be designed to meet the individual learning needs of the Registered Nurse student.