

STUDENT SUCCESS (SSC)

SSC 100 College Connections (3)

In this course, students will be strengthening college preparation skills and integrating knowledge from science, technology, engineering, art, mathematics, and literature to creatively solve problems.

SSC 101 First Year Experience (0)

College integration seminar providing supportive guidance to students in transition from high school to college. Topics discussed include how to: develop a relationship with an academic and career advisor; know and understand JSU policies; participate in the Common Reading program; learn about and become active in JSU activities for students; understand and develop appropriate behavior for a college student; become familiar with student services; and acquire knowledge and skills necessary to prosper as a JSU student. All first-time freshmen (including former dual enrollment) must complete a First Year Experience course. According to admissions status and major, students will be advised to take one of the following: SSC 101 First Year Experience or SSC 104 Academic Success Skills. First-time freshmen aged 25 or older are exempt from completing SSC 101 or SSC 104. Grades: Pass/No Credit.

SSC 103 Literacy Analysis I (3)

Individualized development of reading and thinking skills across multiple types of literacy. Grades: A, B, C, NC.

SSC 104 Academic Success Skills (3)

Individualized freshman seminar providing supportive guidance in study skills, problem-solving, decision-making, and college adjustment. Open to freshman only. Grades: A, B, C, NC.

SSC 106 Algebra Emporium (0)

This zero-credit emporium is a mandatory laboratory for students who have received an "NC" in MS 100. The learning environment in the laboratory will be individualized and mastery-based to enable students to prepare for their first general-education mathematics course. Prior to the beginning of the next semester or term after an "NC" in MS 100, students must register for LS 106 and remain in the laboratory until they have mastered the objectives of MS 100, including if necessary, subsequent semesters or terms until the objectives have been met. Grades: Pass/No Credit.

SSC 108 Finite Emporium (0)

This zero-credit emporium is a mandatory laboratory for students who have received an "NC" in MS 107. The learning environment in the laboratory will be individualized and mastery-based to enable students to prepare for MS 110 Finite Mathematics. Prior to the beginning of the next semester or term after an "NC" in MS 107, students must register for SSC 108 and remain in the laboratory until they have mastered the objectives of MS 107, including if necessary, subsequent semesters or terms until the objectives have been met. Grades: Pass/No Credit.

SSC 110 Leadership Lab (1)

Communication skills, computer literacy, and leadership strategies for student and professional success. Grades: A, B, C, NC.

SSC 120 Career Planning Skills (1)

Individualized instruction in self-analysis of abilities, achievements, and interests to develop career goals and plans. Various career opportunities will also be explored.

SSC 130 Literacy Analysis II (3)

Individualized development of higher order thinking skills needed for academic study and success across multiple types of literacy. Grades: A, B, C, NC.

SSC 210 Resident Assistant Seminar (1)

Seminar for resident hall assistant providing experience in developing community, working with college students, and understanding the purpose and scope of resident halls.

SSC 211 Leadership House for Women Seminar (0)

This course will combine academics with outside-of-the-classroom learning. Students will live together in the Leadership House for Women and evaluate leadership and personal development. The course will incorporate readings, in-class and online discussions, service learning, group work, simulations, critical reflections, and lectures to expose students to a wide range of leadership concepts and models. Students will examine leadership on three levels: self-leadership, collaborative leadership, and leadership for change within the community. Over the course of the semester, each student will develop their philosophy of leadership and engage in the practice of socially responsible leadership. Grades: Pass/No credit.

SSC 212 Leadership House for Women Seminar II (0)

This course will combine academics with outside-the-classroom learning. Students will live together in the Leadership House for Women and evaluate leadership and personal development. This course will incorporate readings, in-class and online discussions, service learning, group work, simulations, critical reflections, and lectures to expose students to a wide range of leadership concepts and models. Students will examine leadership on three levels: self-leadership, collaborative leadership, and community leadership. Over the course of the semester, each student will develop their philosophy of leadership and engage in the practice of socially responsible leadership. Grades: Pass/No credit.

SSC 301 Academic Performance Management (1)

Prerequisite(s): Approval of Instructor.

Realizing that fellow students can be effective teachers, the University offers academic credit to qualified students who serve as learning assistants in selected areas.

SSC 302 Academic Performance Management (2)

Prerequisite(s): Approval of instructor.

Realizing that fellow students can be effective teachers, the University offers academic credit to qualified students who serve as learning assistants in selected areas.

SSC 303 Academic Performance Management (3)

Prerequisite(s): Approval of Instructor.

Realizing that fellow students can be effective teachers, the University offers academic credit to qualified students who serve as learning assistants in selected areas.

SSC 304 Paraprofessional Training (3)

This course includes the choice of one of two training modules. One option involves training for students as peer educators in tutoring or assisting other students with life adjustment issues such as drug and alcohol abuse and sexual harassment. The second option involves training for students serving as orientation leaders in knowledge of self, campus, orientation consumers, listening skills, public speaking, and decision making.

SSC 306 Advanced Paraprofessional Training (3)

This course includes the option of one of two training modules. The first option involves advanced training for students serving as peer educators in tutoring or assisting other students with life adjustment issues such as drug and alcohol abuse and sexual harassment. The second option involves advanced training for students serving as orientation leaders. Gives students opportunity to enhance leadership, organizational, and human relations skills through supervisory responsibilities.

SSC 307 Advanced Leadership Development (3)

Students in this course will work directly with the instructor to develop a comprehensive training program for future student leaders. The students will have the opportunity to explore leadership styles and implement those into a training program for future leaders as well as evaluate their own leadership strengths and weaknesses.

SSC 310 Campus Leadership (0)

This course provides students an overview of leadership styles, skills, roles, and fundamental leadership strategies. Students enrolled in the course will be engaging in campus activities and fulfilling duties related to campus leadership positions such as ambassadors, peer mentors, and other appointed/elected student roles. Students will be required to volunteer a certain number of hours throughout the semester alongside participating in mandatory university events. Student responsibilities may vary. Course may be repeated for a total of four (4) instances. Grades: Pass/No credit.