SPECIAL EDUCATION COLLABORATIVE TEACHER K-6 AND 6-12 (BACHELOR OF SCIENCE IN EDUCATION)

Students majoring in Special Education Collaborative Teacher K-6 and 6-12 are required to complete the approved program consisting of 126 hours leading to a Bachelor of Science degree in Education, which includes forty-one (41) hours of general education curriculum. Students may take SPE 332 Medical, Legal, & Ethical Issues (3), EED 299 Teaching Diverse Populations (3), and SPE 300 Survey of Exceptional Children and Youth (3) prior to eligibility for Teacher Education Program. ED 302 Introductory Foundations in Teacher Education (WI) (3) is required and must be taken in order to achieve eligibility for Teacher Education Program. Students will enroll in the following:

Course	Title	Credits
Jax MIX General Education Curriuclum		41

Course	Title	Credits
Collaborative Severe Block (First)		
RDG 305	Early Literacy for Collaborative Educators	3
SPE 423	Methods for Severe Disabilities	3
SPE 426	Augmentative and Alternative Communication	3
SPE 442	Practicum in Severe Disabilities K-12	3
Elementary Mild Block (Second)		
RDG 343	Collaborative Reading	3
SPE 331	Special Education Administrative Processes	3
SPE 340	Practicum in Mild Disabilities K-6	3
SPE 348	Collaboration in Elementary and Secondary	3
Secondary Mild Block (Third)		
SPE 330	Assessment of Teaching and Learning	3
SPE 338	Collaborative Math	3
SPE 341	Practicum in Mild Disabilities 6-12	3
SPE 427	Behavior and Classroom Management	3

SPE 425 Methods for Autism Spectrum Disorder (3) and RDG 354 Reading Diagnosis (3) are taken with block courses throughout the program.

Successful completion of this program includes meeting all requirements and earning a passing score on the edTPA portfolio during the internship semester. Upon completion of this program and any state-required Praxis Subject Assessments, a student will be eligible to apply for the baccalaureate level Professional Certificate which provides teacher certification for special education (K-6) and (6-12). Teacher Education Programs may be altered to meet changes in federal and Alabama State Department of Education regulations.

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations. **More information about Jax MIX requirements (https://catalog.jsu.edu/undergraduate/jax-mix-requirements/) and Alabama Transfers equivalents (https://catalog.jsu.edu/undergraduate/alabama-transfers-equivalents/) can be found in their respective section of the catalog.**

To become eligible for the Teacher Education Program and upper division education courses, please refer to the Steps to Apply (https://www.jsu.edu/education/acpi/application/) or speak with the Office of Accreditation, Certification, and Partnership Initiatives, room 405 in Pod 4 of the CEPS Complex.

Freshman		
Fall		**Hours**
Jax MIX Communication: EH Composition sequence		3
BY 101 & BY 103	Introductory Biology I and Introductory Biology Lab I (Jax MIX Inquiry)	4
MS 112	Precalculus Algebra (Jax MIX Communication)	3
Jax MIX Experience: History [1, 2]		3
Jax MIX Experience: Social/Behavioral Science		3
SSC 101	First Year Experience	0
	Hours	**16**
Spring		
Jax MIX Communication: EH Composition sequence		3
EH 141	Speech (Jax MIX Communication)	3
BY 102 & BY 104	Introductory Biology II and Introductory Biology Lab II (Jax MIX Inquiry)	4
PSY 201	Principles of Psychology (Jax MIX Experience)	3
Jax MIX Experience [1, 2]		3
Mathematics [3]		3
	Hours	**19**
Summer		
CS 201	Introduction to Information Technology	3
	Hours	**3**
Sophomore		
Fall		
Jax MIX Expression: Fine Arts		3
Jax MIX Expression: Literature		3
PSY 222	Human Development	3
Mathematics [3]		3
Physical Science and Lab		4
PSY 330	Abnormal Psychology	3
	Hours	**19**
Spring		
Jax MIX Expression [2]		3
EED 299	Teaching Diverse Populations	3
Mathematics [3]		3
ED 302	Introductory Foundations in Teacher Education (WI)	3
SPE 300	Survey of Exceptional Children and Youth	3
SPE 332	Medical, Legal, & Ethical Issues	3
	Hours	**18**
Junior		
Fall		
RDG 305	Early Literacy for Collaborative Educators	3
SPE 423	Methods for Severe Disabilities	3
SPE 426	Augmentative and Alternative Communication	3
SPE 442	Practicum in Severe Disabilities K-12	3
	Hours	**12**
Spring		
RDG 343	Collaborative Reading	3
SPE 331	Special Education Administrative Processes	3
SPE 340	Practicum in Mild Disabilities K-6	3
SPE 348	Collaboration in Elementary and Secondary	3
	Hours	**12**
Senior		
Fall		
SPE 330	Assessment of Teaching and Learning	3
SPE 338	Collaborative Math	3

SPE 341	Practicum in Mild Disabilities 6-12	3
SPE 427	Behavior and Classroom Management	3
RDG 354	Reading Diagnosis	3
	Hours	**15**
Spring		
ED 495	Internship in Education	6
ED 496	Reflective Practices in Education (WI)	3
SPE 425	Methods for Autism Spectrum Disorder	3
	Hours	**12**
	Total Hours	**126**

1 HY 201 American History I (3) and HY 202 American History II (3) are preferred.

2 Candidates in this program are required to take either a literature sequence or a history sequence, but both are not required for general studies.

3 MS 110 Finite Mathematics (3) and higher is required for the mathematics requirements; MS 112 Precalculus Algebra (3) (required) and MS 133 Mathematical Concepts I (3), MS 134 Mathematical Concepts II (3), and MS 135 Mathematical Concepts III (3) are strongly suggested.

Note: All professional education courses and selected teaching field courses must be completed at JSU and may not be transferred from another institution. Please check with your academic department for a complete list of these courses.