SCHOOL OF EDUCATION

Dean: Dr. Tommy Turner
Associate Dean: Dr. Janet Bavonese
211 Ramona Wood Hall

Accreditations:
National Council for Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation
Alabama State Department of Education
Accreditation Council for Education in Nutrition and Dietetics
American Association of Family and Consumer Sciences
Council for Accreditation of Counseling and Related Educational Programs

Member of:
American Association of Colleges for Teacher Education
Alabama Association of Colleges for Teacher Education

The mission of the School of Education is to prepare students for successful careers in a variety of professions through innovative teaching methodologies in a learning-centered environment.

The uniqueness of the school is reflected through the diversity of programs and services. The programs in Education and Family and Consumer Sciences are designed to assist students in developing skills in critical thinking/problem solving, innovation/creativity, communication, and collaboration.

The School of Education offers programs that are nationally accredited. The Department of Family and Consumer Sciences is accredited by the American Association of Family and Consumer Sciences (AAFCS). The dietetics program in Family and Consumer Sciences is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

The counseling graduate programs in the Department of Counseling & Instructional Support are accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP). All teacher preparation and other school personnel programs (both initial and advanced) in the school are accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Alabama State Department of Education (ALSDE) and the Alabama State Board of Education (ALSBOE). Students graduating from these professional education programs benefit from JSU’s associate membership in the National Association of State Directors of Teacher Education and Certification (NASDTEC), allowing transferability of teaching credentials.

Please consult the Graduate Catalog for details on Master of Science (MS), Master of Science in Education (MSE) and Educational Specialist (EdS) degree programs offered through the school.

Honesty Policy

Cheating
1. Cheating: 1st Offense - A student who cheats on an examination (or any other graded work) will receive a failing grade ("F") in the course.
2. Cheating: 2nd Offense - A student who cheats on an examination (or any other graded work) will be dismissed from the program of study and will not be allowed to enroll in any other programs of study in the School of Education at Jacksonville State University.

Plagiarism
1. Plagiarism: 1st Offense - A student who plagiarizes will receive a failing grade ("F") in the course. In addition, the student will be required to complete a remedial seminar on plagiarism. Failure to do so will result in an automatic 2nd Offense.
2. Plagiarism: 2nd Offense - A student who plagiarizes a second time will be dismissed from the program of study and will not be allowed to enroll in any other program of study in the School of Education at Jacksonville State University.

Teacher Candidate Disposition Assessment TCDA Policy
The JSU School of Education expects TC to demonstrate dispositions that contribute to the development and learning of all P-12 students. Dispositions refer to attributes and attitudes beyond academic abilities. In order to establish expectations and monitor TC in these areas, the TCDA is administered at selected program decision points, including prior to admission, during, and prior to completion of the JSU TEP. Faculty assess candidates at established program decision points on each of the following twelve indicators:

1. Communication
2. Punctuality
3. Professional Boundaries
4. Openness to Improvement
5. Self-Regulation
6. Personal Appearance and Hygiene
7. Leadership and Collaboration
8. Effective Facilitation
9. Assessment and Reflection
10. Diverse Learners and Environments
11. Ethics and Professional Responsibility
12. Reflective Mastery of Content

If a candidate is assessed as unacceptable or developing in any area, a Teacher Candidate Plan of Action (TCPoA) may be developed as a remediation step or the candidate may be removed from the TEP. The first six indicators (Communication, Punctuality, Professional Boundaries, Openness to Improvement, Self-Regulation, and Personal Appearance and Hygiene) are applicable in every course. The last six indicators (Leadership and Collaboration, Effective Facilitation, Assessment and Reflection, Diverse Learners and Environments, Ethics and Professional Responsibility and Reflective Mastery of Content) may not be observed in some courses. For all indicators, if there is no opportunity for the TC to demonstrate a disposition, the Not Applicable selection may be used.

Notes:
1. It should be noted that the occurrence of cheating or plagiarism is cumulative, i.e., it carries over to any other course taught in the School of Education.
2. If a student wishes to appeal at any level of the honesty policy, the student is to follow the School of Education grade appeal process.

Grades Dismissal Policies
(Teacher Education Programs)
1. If a student receives consecutive grades of “D” or “F” (or any combination of “D” and “F” grades) in a “professional studies” course (or any course that requires eligibility to teacher education as a prerequisite), the student is dismissed from the program regardless of the grade point average (GPA). The only avenue for re-eligibility for TEP coursework is if the student employs the academic forgiveness policy removing one or more of the grades.

2. If a student accumulates more than three (3) grades of “D” or “F” (or any combination of “D” and “F” grades) in “professional studies” courses (or any course that requires eligibility to teacher education as a prerequisite), the student is dismissed from the program regardless of the grade point average (GPA). The only avenue for re-eligibility for TEP coursework is if the student employs the academic forgiveness policy removing one or more of the grades.

Required Grade Point Average (GPA) Information
(Teacher Education Programs)
A student applying for admission to Teacher Education must have a 2.75 Grade Point Average (GPA) in,
1. overall course work,
2. all courses in the teaching field, and
3. all professional studies courses,
in order to be eligible for admission to any Teacher Education program. The student should seek to maintain at least a 2.75 in all areas, and must have a 2.75 in each of the three above-named areas in order to be eligible to graduate and apply for Alabama State Teacher Certification.

Education Program Requirements
Lisa R. Light
Director of Teacher Education Services and Certification Officer

I. Eligibility requirements for the Teacher Education Program
Teacher education programs are approved by the Alabama State Board of Education and are, therefore, subject to periodic revision resulting from changes in State certification requirements. Therefore, modifications in students’ programs may become necessary at any time resulting in additions and/or deletions of program requirements. Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities cannot issue a professional certificate. To be eligible to apply for State certification, a student must complete an appropriate course of study at a college, school, or university which has been approved by the State Board of Education to offer a program leading to the desired State certificate. When a student completes the course of study, the institution recommends to the State Department of Education that the appropriate certificate be issued.

To enroll for professional education courses required for teacher certification, the prospective teacher must be eligible for the School of Education Teacher Education Program. Eligibility for this program is not automatic. To be eligible, the student must have met the minimum State Department of Education requirements, as well as our university requirements. See Requirements for Admission section for university requirements.

Any questions regarding eligibility for the Teacher Education Program may be directed to the Director of Teacher Education Services, School of Education, Ramona Wood Hall, Room 207.

At the beginning of the sophomore year, students may seek eligibility for teacher education by filing an application to a specific program. The application form is available on the Teacher Education Services website (www.jsu.edu/edprof/tsc/eligibility_requirements.html (http://www.jsu.edu/edprof/tsc/eligibility_requirements.html)).

All the following criteria must be met:

1. The candidate must have earned a minimum of 54 semester hours of college credit in which at least 48 semester hours are in the general studies area.
2. The candidate must complete a formal written application for admission to the Teacher Education Program.
3. The candidate must have earned an overall Grade Point Average of 2.75 based upon a 4.00 scale, as well as a 2.75 in the chosen teaching field, and in all professional studies courses.
4. Remedial courses cannot be used to meet approved program requirements or calculated to meet GPA requirements.
5. The candidate must have successfully passed each of the three components of the ETS Praxis Core Academic Skills for Educators tests, as required by the Alabama Educator Certification Assessment Program. (AECAP).
6. The candidate must receive one positive Undergraduate Teacher Recommendation evaluation from his/her ED 302 Introductory Foundations in Teacher Education (3) or MU 244 Introduction to Music Educ (2) instructor.
7. The candidate must have successfully completed ED 302 Introductory Foundations in Teacher Education (3), which includes a tutoring component. Music Education candidates must have successfully completed MU 244 Introduction to Music Educ (2).
8. The candidate must satisfactorily complete an interview to provide information of the applicant’s personality, interests, dispositions, and aptitudes consistent with the requirements for a successful teaching career.
9. The candidate must read and sign a Statement of Understanding.
10. The candidate must provide documentation of a clear criminal history background check conducted through the Alabama State Department of Education.

II. Graduation and Certification
Requirements for recommendation for a degree in education:

1. The candidate must have met all general university and degree program requirements as outlined in the catalog in effect at the time of the student’s eligibility for the Teacher Education Program.
2. The candidate must satisfactorily complete the State-approved program with a minimum GPA of 2.75 overall (as confirmed on the transcript when the degree was granted), 2.75 in the teaching field, and 2.75 in professional studies courses with no grade below a C in professional studies courses.
3. The candidate must have successfully completed the English Competency Exam.
4. The candidate must have successfully completed the EPP Examination.
5. The candidate must have met the Praxis Subject Assessment requirements of the AECAP.
6. The candidate must have successfully passed edTPA, according to the Alabama State Department of Education requirements for initial certification.

III. Application for State Certification

Requirements for Alabama Certification:

1. Candidates are required to complete an application for Alabama Teacher Certification the last semester of course work (i.e., the internship semester). Instructions for completing the State certification form are found on Teacher Education Services website: www.jsu.edu/education/tes/index.html. The appropriate fees (receipt from money order or cashier's check made payable to the Alabama State Department of Education) must be submitted with the State application for certification. The application for State certification, fee payment, and the candidate's transcript are forwarded to the State Department of Education. JSU cannot recommend any candidate for State certification that has not satisfied all Alabama and JSU requirements for eligibility to and completion of an approved program.

2. The candidate must satisfactorily complete the State-approved program with a minimum GPA of 2.75 overall (as confirmed on the transcript when the degree was granted), 2.75 in the teaching field, and 2.75 in professional studies courses with no grade below a C in professional studies courses.

3. The School of Education does not certify teachers. The sole authority to certify teachers rests with the appropriate state agency. The School of Education will recommend a candidate that has successfully completed an approved program within five years of completion. Recommendation after five years will require completion of the current program in place at the time of the request.

4. Anyone convicted of a felony and/or misdemeanor other than a minor traffic violation may be denied State certification or have State certification revoked by the State Superintendent. Questions may be directed to the Director of Teacher Education Services, School of Education.

5. Teacher Education Programs are approved by the Alabama State Board of Education and are, therefore, subject to periodic revision resulting from changes in State certification requirements. Therefore, modifications in a candidate's programs may become necessary.

Brandy L. Russell
Assistant Director of Clinical Experiences

I. Practicum Requirements

The Alabama State Department of Education and the School of Education require that a candidate pursuing a degree in education must engage in extensive practicum experiences in approved and diverse schools and community settings prior to the internship semester. For further details, check with the instructor of the respective education course as to the practicum requirements. Personal professional liability insurance is required prior to beginning any clinical experience within the School of Education at Jacksonville State University. Please see your course instructor for further details.

II. Internship Semester

Students are required to make formal application for the Senior Internship semester one semester prior to the semester of internship (fall or spring). Please note that student internship is offered only in the fall and spring semesters and must be completed the last semester before graduation. All Teacher Education Program eligibility requirements must be met prior to application for internship. Information meetings will be conducted fall and spring semesters. Contact the Office of Clinical Experiences for more information.

Eligibility requirements for the internship semester:

1. The internship semester is to be completed during the student's last semester of residency at JSU.
2. The candidate must have completed all general studies, professional and teaching field courses.
3. The candidate must possess a 2.75 grade point average in all of the following areas:
   a. Overall
   b. Candidate's teaching field(s)
   c. Professional education courses
   d. JSU only courses (determines Honors)
4. The successful completion of the Alabama approved Praxis exams (a passing score based on Alabama State Department of Education requirements) is required prior to the pre-service teaching internship. No pre-service teacher will be placed without the required official documentation of a passing score.
5. Proof of personal professional liability insurance for the entire internship semester must be on file in the Office of Clinical Experiences.

Education

ED 302 Introductory Foundations in Teacher Education (3)
This is an introductory foundations course to teacher education and the School of Education Conceptual Framework. Students observe classroom teaching techniques, participate in on-campus and/or off-campus tutoring program for K-12 students, and prepare for eligibility in the Teacher Education Program. It is a requirement for all initial education candidates (those seeking a Class-B teaching certificate), and is required prior to Teacher Education Program eligibility. ED 302 is to be taken after 30 semester hours of core curriculum coursework have been been completed.

ED 408 Internship in Applied Teaching and Learning (3)
This is a course for teacher candidates whose edTPA submissions do not meet the professional performance standards as defined by the Alabama Department of Education. This course will include an internship experience coupled with support and guidance for retakes of the edTPA. Enrollment in ED 408 requires permission of the Department Head and approved edTPA retake planned designed by the candidate and the assigned academic program faculty mentor.

ED 495 Internship in Education (6)
Prerequisite(s): All general studies, professional, and teaching field courses; and approval of academic advisor. Corequisite(s): ED 496. Internship will be under the supervision of a cooperating teacher and a university supervisor. The education degree candidate is required to take six (6) hours of internship. The internship semester is the last semester in each of the education programs. Grade of Pass/Fail only.
ED 496 Reflective Practices in Education (3)
Prerequisite(s): All general studies, professional studies and teaching field courses, passing score on the Praxis exam(s), and approval of academic advisor.
Corequisite(s): To be taken concurrently with ED 495.
This seminar course is intended to serve as a support mechanism and bridge between methods courses and the internship experience. Class activities involving readings, reflective journals, group discussions, portfolio development, and successful completion of a culminating teacher performance assessment will be used to facilitate individual growth and professional development. Grade of Pass/Fail only.